



REPORT ON IMPLEMENTED STUDENTS' INTERNSHIPS

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein"

PROJECT INFO

Project title	Development of master curricula for natural disasters risk management in Western Balkan countries
Project acronym	NatRisk
Project reference number	573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP
Funding scheme	Erasmus+ Capacity building in the field of higher education
Web address	www.natrisk.ni.ac.rs
Coordination institution	University of Nis
Project duration	15 October 2016 – 14 October 2019

DOCUMENT CONTROL SHEET

Work package	WP4 Implementation of developed master curricula and trainings
Ref. no and title of activity	4.3 Implementation of students' internships
Title of deliverable	Report on implemented students' internships
Lead institution	University of Sarajevo
Author(s)	Milan Gocić, Emina Hadžić
Document status	Final
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VERSIONING AND CONTRIBUTION HISTORY

Version	Date	Revision description	Partner responsible
v.01	30/03/2020	Document created	UNSA, UNI, UNID, KPU, UBL, TCASU, UPKM

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List of abbreviations

BOKU	University of Natural Resources and Life Sciences, Vienna
EU	European Union
HEI	Higher Education Institution
KPU	University of Criminal Investigation and Police Studies
MUHEC	Middlesex University Higher Education Corporation
NatRisk	Development of master curricula for natural disasters risk management in Western Balkan countries
OE	Óbuda University
TCASU	Technical College of Applied Sciences Urosevac with temporary seat in Leposavic
TUC	Technical University of Crete, Chania, Greece
UBL	University of Banja Luka
UNI	University of Nis
UNID	University of Defence in Belgrade
UNIME	University of Messina
UNSA	University of Sarajevo
UPKM	University of Pristina in KosovskaMitrovica
WB	Western Balkan
WP	Work package

1 Introduction

Report on implemented students' internships summarizes information regarding realised students' internships in WB partner HEIs in the framework of the work package 4 "Implementation of developed master curricula and trainings" and activity A4.3 "Implementation of students' internships" of the Erasmus+ Capacity Building in the Field of Higher Education project „Development of master curricula for natural disasters risk management in Western Balkan countries“ (NatRisk).

In the table below the name of sending and receiving institution and the number of participated students are summarized.

From	To	Number of students
University of Nis	University of Sarajevo	8
University of Sarajevo	University of Nis	1
University of Pristina in Kosovska Mitrovica	University of Nis	2
University of Banja Luka	University of Criminal Investigation and Police Studies	2
University of Criminal Investigation and Police Studies	University of Banja Luka	5
Technical College of Applied Sciences Urosevac with temporary seat in Leposavic	University of Criminal Investigation and Police Studies	2
Total		20

Partners in organization of students' internships are the WB partner HEIs and firms and organizations that signed agreements for the implementation of students' internships in activity A2.4.

Understanding internships

The internship is considered to be an instrument to reduce the distance between the theoretic knowledge acquired during the academic career, and the integrated and systemic knowledge which characterizes the outside world. Internships represent an opportunity of temporary introduction into the business community, with the purpose of establishing a first contact and, at the same time, carrying out a training period without the setting of a subordinate work.

The internship in duration of ten working days seeks to provide students with work based experience that is relevant to their study programme at the sending institution and to extend a students' sense of responsibility and reliability both as an individual and as a member of a team. During the internship students gain a variety of professional skills in employment related to their programme of study, and the ability to apply these to problems in real work situations.

Timing, duration and academic credits

The planned students' internships should last ten working days and should be organized by receiving (host) institution in collaboration with the partner from non-academic sector. In the accredited study programmes each of the WB HEIs have defined academic credits and duration of the students' internships as a mandatory subject.

Benefits

The value of the internship can be recognized both from the point of view of the student and of the host company:

- The student can experience the real work. They must face the true problems and find a solution, all that in cooperation with other people. It is not anymore the simple exercise made only by student themselves, but it is a team work in company circumstances.
- The host companies consider internships to be both a doorway towards hiring and a moment of integration between academic and operative skills aiming to form professional persons at the end of the academic path. Such experience is important for the company since it allows it to evaluate a possible applicant.

Primarily it is an opportunity for a student to put theory in to practise. It provides valuable work experience which can enrich the student curriculum vitae. A student can develop their softer skills needed in a modern work environment. They gain ideas and perhaps a client for their final year project. Over the duration of the placement the employer also gains a deeper understanding of the student, how they work and fit in within their organisation. On occasions a student may be offered a bursary or even a conditional graduate opportunity.

The management of students' internship is based on the following procedures:

- Internship positions offered by partner institutions i.e. the NatRisk project HEIs,
- Selection of students,
- Internship set-up,
- Monitoring-evaluation of students' achievements on students' internship,
- Evaluation of partner institutions,
- Financial management.

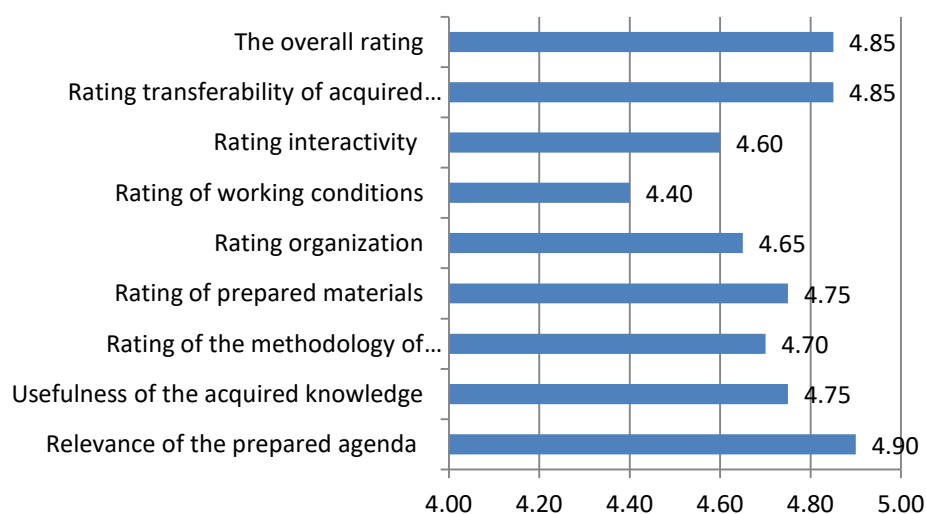
For the promotion of students' internships leaflet was produced.

2 Evaluation details

Results of evaluation of the general organisation of the students' internships

Description					
The general opinion is that the students' internships were excellent organised.					
Table(s)/Figure(s)					
The general organisation of the students' internships in percentage is presented in the following table:					
Grading	Poor	OK	Good	Very Good	Excellent
Relevance of the prepared agenda	0	0	0	10.0	90.0
Usefulness of the acquired knowledge	0	0	0	25.0	75.0
Rating of the methodology of working with students	0	0	0	30.0	70.0
Rating of prepared materials	0	0	0	25.0	75.0
Rating organization	0	0	0	35.0	65.0
Rating of working conditions	0	0	5.0	50.0	45.0
Rating interactivity	0	0	0	40.0	60.0
Rating transferability of acquired knowledge	0	0	0	15.0	85.0
The overall rating	0	0	0	15.0	85.0

The general organisation of the students' internship



Results of evaluation of general participant expectations

Description

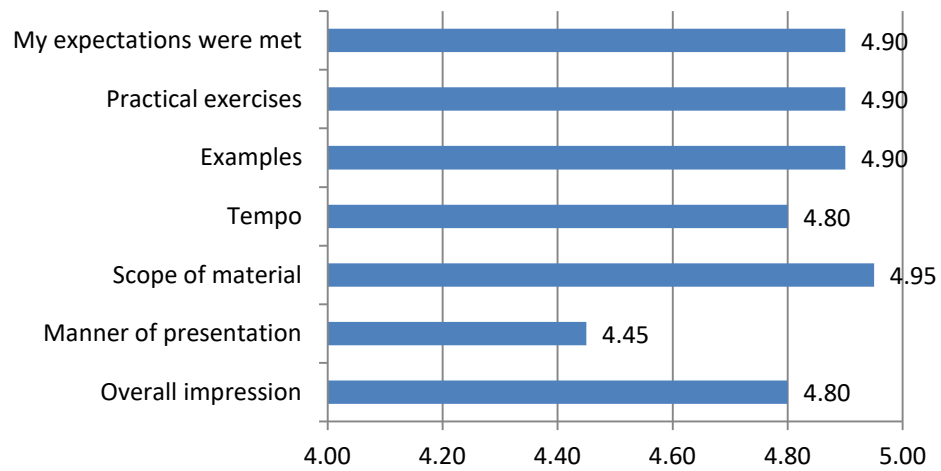
The general participant expectations were evaluated with high marks.

Table(s)/Figure(s)

The general participant expectations in percentage is presented in the following table:

Grading	Poor	OK	Good	Very Good	Excellent
Overall impression	0	0	0	20.0	80.0
Manner of presentation	0	0	0	55.0	45.0
Scope of material	0	0	0	5.0	95.0
Tempo	0	0	0	20.0	80.0
Examples	0	0	0	10.0	90.0
Practical exercises	0	0	0	10.0	90.0
My expectations were met	0	0	0	10.0	90.0

General participant expectations



Annex I – Self-evaluation list of students' internships

Venue:

Date:

SELF-EVALUATION LIST OF STUDENTS' INTERNSHIP

The general organisation of the students' internship

Grading	Poor	OK	Good	Very Good	Excellent
Relevance of the prepared agenda	1	2	3	4	5
Usefulness of the acquired knowledge	1	2	3	4	5
Rating of the methodology of working with students	1	2	3	4	5
Rating of prepared materials	1	2	3	4	5
Rating organization	1	2	3	4	5
Rating of working conditions	1	2	3	4	5
Rating interactivity	1	2	3	4	5
Rating transferability of acquired knowledge	1	2	3	4	5
The overall rating training	1	2	3	4	5

Comment:

General participant expectations

Grading	Poor	OK	Good	Very Good	Excellent
Overall impression	1	2	3	4	5
Manner of presentation	1	2	3	4	5

Scope of material	1	2	3	4	5
Tempo	1	2	3	4	5
Examples	1	2	3	4	5
Practical exercises	1	2	3	4	5
My expectations were met	1	2	3	4	5

Comment:

Thank you for taking the time to complete this questionnaire. Your comments are important to us and provide us with valuable feedback on the quality of the students' internships, which will be taken into account when organising future similar activities.

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Annex II – Report on the student internship

NASLOV STRUČNE PRAKSE

Student:

Preduzeće/supervizor:

Mentor prakse:

ZADATAK:

1. UVOD

2. OPIS REALIZOVANIH AKTIVNOSTI

3. OSTVARENI REZULTATI

4. ZAKLJUČAK

LITERATURA

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Annex III – WB HEI - Report on the student internship



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WB HEI	
Author(s)	
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Dissemination level	

VERSIONING AND CONTRIBUTION HISTORY

Version	Date	Revision description	Partner responsible

1. Student internship - general information

Is the student internship formally integrated into the study program developed in the framework of NatRisk project?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is student internship compulsory for all students?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Can students choose where they want to do student internship (in which company, institution)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do students practice full-time work or other modality (part-time, several hours a week, etc.) in student internship?	
Which is the number of realized student internships?	
Does the student internship involve obtaining ECTS points?	<input type="checkbox"/> Yes <input type="checkbox"/> No
How many ECTS points student receive after successful completion of their student internship?	
The student internship that students perform is:	<input type="checkbox"/> Paid <input type="checkbox"/> Unpaid
Are the costs of accommodation, transportation, etc. covered during the student internship?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Comment	

2. Student internship - programme

Is there a clearly defined student internship plan?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are students familiar with the obligations that they expect during their student internship?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Student tasks performed during student internship	<input type="checkbox"/> are based on applying of knowledge acquired at a higher education institution <input type="checkbox"/> are based on acquiring new (specific) knowledge and skills in a particular sector
Do students, besides their daily tasks, have other opportunities for learning / advancement during student internship such as attendance on trainings for employees, attendance on meetings, and communication with company / institution management?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do students have their mentors during their student internship?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do mentors have mentoring training?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do students receive evaluation of their work during the duration of student internship?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Has the student internship been available to students with disabilities?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do students have the opportunity to evaluate the program of student internship?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is there a connection / communication between mentors and professors at higher education institution?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Support for the implementation of student internship is provided by:	<input type="checkbox"/> Center for Career Development <input type="checkbox"/> Other services of the Rectorate/School <input type="checkbox"/> Chamber of Commerce <input type="checkbox"/> Others
Describe the problems that you have faced that have affected the sustainability of student internship	
Describe how the dissemination of information about the results	

of the project in the field of development of student internship was done	
Comment	



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Work package	WP4 Implementation of developed master curricula and trainings
Ref. no and title of activity	4.3 Implementation of students' internships
Title of deliverable	Report on student internship
Lead institution	Technical College of Applied Sciences, Uroševac – Leposavić
WB HEI	University of Criminal Investigation and Police Studies, Belgrade
Author(s)	Saša Mijalković, Vuk Kulić
Document status	Completed
Document version and date	27 May 2019
Dissemination level	

VERSIONING AND CONTRIBUTION HISTORY

Version	Date	Revision description	Partner responsible
v 1.0	27 May 2019		UCIPS

1. Student internship - general information

Is the student internship formally integrated into the study program developed in the framework of NatRisk project?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is student internship compulsory for all students?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Can students choose where they want to do student internship (in which company, institution)?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students practice full-time work or other modality (part-time, several hours a week, etc.) in student internship?	Several hours a day.
Which is the number of realized student internships?	2.
Does the student internship involve obtaining ECTS points?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
How many ECTS points student receive after successful completion of their student internship?	/
The student internship that students perform is:	<input checked="" type="checkbox"/> Paid <input type="checkbox"/> Unpaid
Are the costs of accommodation, transportation, etc. covered during the student internship?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Comment	/




2. Student internship - programme

Is there a clearly defined student internship plan?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Are students familiar with the obligations that they expect during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student tasks performed during student internship	<input type="checkbox"/> are based on applying of knowledge acquired at a higher education institution <input checked="" type="checkbox"/> are based on acquiring new (specific) knowledge and skills in a particular sector
Do students, besides their daily tasks, have other opportunities for learning / advancement during student internship such as attendance on trainings for employees, attendance on meetings, and communication with company / institution management?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students have their mentors during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do mentors have mentoring training?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Do students receive evaluation of their work during the duration of student internship?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Has the student internship been available to students with disabilities?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students have the opportunity to evaluate the program of student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is there a connection / communication between mentors and professors at higher education institution?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Support for the implementation of student internship is provided by:	<input type="checkbox"/> Center for Career Development <input checked="" type="checkbox"/> Other services of the Rectorate/School <input type="checkbox"/> Chamber of Commerce <input type="checkbox"/> Others
Describe the problems that you have faced that have affected the sustainability of student internship	/

Describe how the dissemination of information about the results of the project in the field of development of student internship was done	It was placed on the project sub-website on our official University website.
Comment	/



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Lead institution	University of Banja Luka Faculty of Security Science
WB HEI	University of Criminal Investigation and Police Studies, Belgrade
Author(s)	Saša Mijalković, Vuk Kulić
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Dissemination level	

VERSIONING AND CONTRIBUTION HISTORY

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v 1.0	27 May 2019		UCIPS




1. Student internship - general information

Is the student internship formally integrated into the study program developed in the framework of NatRisk project?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is student internship compulsory for all students?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Can students choose where they want to do student internship (in which company, institution)?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students practice full-time work or other modality (part-time, several hours a week, etc.) in student internship?	Several hours a day.
Which is the number of realized student internships?	3.
Does the student internship involve obtaining ECTS points?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
How many ECTS points student receive after successful completion of their student internship?	/
The student internship that students perform is:	<input checked="" type="checkbox"/> Paid <input type="checkbox"/> Unpaid
Are the costs of accommodation, transportation, etc. covered during the student internship?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Comment	/

2. Student internship - programme

Is there a clearly defined student internship plan?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Are students familiar with the obligations that they expect during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student tasks performed during student internship	<input type="checkbox"/> are based on applying of knowledge acquired at a higher education institution <input checked="" type="checkbox"/> are based on acquiring new (specific) knowledge and skills in a particular sector
Do students, besides their daily tasks, have other opportunities for learning / advancement during student internship such as attendance on trainings for employees, attendance on meetings, and communication with company / institution management?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students have their mentors during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do mentors have mentoring training?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Do students receive evaluation of their work during the duration of student internship?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Has the student internship been available to students with disabilities?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students have the opportunity to evaluate the program of student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is there a connection / communication between mentors and professors at higher education institution?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Support for the implementation of student internship is provided by:	<input type="checkbox"/> Center for Career Development <input checked="" type="checkbox"/> Other services of the Rectorate/School <input type="checkbox"/> Chamber of Commerce <input type="checkbox"/> Others
Describe the problems that you have faced that have affected the sustainability of student internship	/




Describe how the dissemination of information about the results of the project in the field of development of student internship was done	It was placed on the project sub-website on our official University website.
Comment	/



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Title of deliverable	Report on student internship
Lead institution	University of Criminal Investigation and Police Studies, Belgrade
WB HEI	University of Banja Luka
Author(s)	Radoslav Ivanis
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Dissemination level	

VERSIONING AND CONTRIBUTION HISTORY

Version	Date	Revision description	Partner responsible
V 1.0	28 May		UBL

1. Student internship - general information

Is the student internship formally integrated into the study program developed in the framework of NatRisk project?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is student internship compulsory for all students?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Can students choose where they want to do student internship (in which company, institution)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Do students practice full-time work or other modality (part-time, several hours a week, etc.) in student internship?	Full time
Which is the number of realized student internships?	5
Does the student internship involve obtaining ECTS points?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
How many ECTS points student receive after successful completion of their student internship?	/
The student internship that students perform is:	<input checked="" type="checkbox"/> Paid <input type="checkbox"/> Unpaid
Are the costs of accommodation, transportation, etc. covered during the student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Comment	




2. Student internship - programme

Is there a clearly defined student internship plan?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Are students familiar with the obligations that they expect during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student tasks performed during student internship	<input type="checkbox"/> are based on applying of knowledge acquired at a higher education institution <input checked="" type="checkbox"/> are based on acquiring new (specific) knowledge and skills in a particular sector
Do students, besides their daily tasks, have other opportunities for learning / advancement during student internship such as attendance on trainings for employees, attendance on meetings, and communication with company / institution management?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students have their mentors during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do mentors have mentoring training?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students receive evaluation of their work during the duration of student internship?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Has the student internship been available to students with disabilities?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students have the opportunity to evaluate the program of student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is there a connection / communication between mentors and professors at higher education institution?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Support for the implementation of student internship is provided by:	<input type="checkbox"/> Center for Career Development <input checked="" type="checkbox"/> Other services of the Rectorate/School <input type="checkbox"/> Chamber of Commerce <input type="checkbox"/> Others
Describe the problems that you	/

have faced that have affected the sustainability of student internship	
Describe how the dissemination of information about the results of the project in the field of development of student internship was done	It was announced at the Faculty web site twice. First during student arrival and after the internship has been completed. Information contained description of internship and pictures from daily activities.
Comment	Students gave us great feedback on complete internship activity.





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v01	15/10/2019	Document created	UNI

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Is student internship compulsory for all students?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Can students choose where they want to do student internship (in which company, institution)?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students practice full-time work or other modality (part-time, several hours a week, etc.) in student internship?	Several hours per day
Which is the number of realized student internships?	1 student from UNSA
Does the student internship involve obtaining ECTS points?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
How many ECTS points student receive after successful completion of their student internship?	2
The student internship that students perform is:	<input checked="" type="checkbox"/> Paid <input type="checkbox"/> Unpaid
Are the costs of accommodation, transportation, etc. covered during the student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Comment	

2. Student internship - programme

Is there a clearly defined student internship plan?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Are students familiar with the obligations that they expect during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student tasks performed during student internship	<input type="checkbox"/> are based on applying of knowledge acquired at a higher education institution <input checked="" type="checkbox"/> are based on acquiring new (specific) knowledge and skills in a particular sector
Do students, besides their daily tasks, have other opportunities for learning / advancement during student internship such as attendance on trainings for employees, attendance on meetings, and communication with company / institution management?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students have their mentors during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do mentors have mentoring training?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Do students receive evaluation of their work during the duration of student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Has the student internship been available to students with disabilities?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Do students have the opportunity to evaluate the program of student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is there a connection / communication between mentors and professors at higher education institution?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Support for the implementation of student internship is provided by:	<input type="checkbox"/> Center for Career Development <input checked="" type="checkbox"/> Other services of the Rectorate/School <input type="checkbox"/> Chamber of Commerce <input checked="" type="checkbox"/> Others
Describe the problems that you have faced that have affected the sustainability of student	

internship	
Describe how the dissemination of information about the results of the project in the field of development of student internship was done	Dissemination material was published on the project website.
Comment	



REPORT ON STUDENT INTERNSHIP

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein"

PROJECT INFO

Project title	Development of master curricula for natural disasters risk management in Western Balkan countries
Project acronym	NatRisk
Project reference number	573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP
Funding scheme	Erasmus+ Capacity building in the field of higher education
Web address	www.natrisk.ni.ac.rs
Coordination institution	University of Nis
Project duration	15 October 2016 – 14 October 2019

DOCUMENT CONTROL SHEET

Work package	WP4 Implementation of developed master curricula and trainings
Ref. no and title of activity	4.3 Implementation of students' internships
Title of deliverable	Report on student internship
Lead institution	University of Sarajevo
WB HEI	University of Nis
Author(s)	Milan Gocic
Document status	Final
Document version and date	v01, 15/12/2019
Dissemination level	Public

VERSIONING AND CONTRIBUTION HISTORY

Version	Date	Revision description	Partner responsible
v01	15/12/2019	Document created	UNI

1. Student internship - general information

Is the student internship formally integrated into the study program developed in the framework of NatRisk project?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is student internship compulsory for all students?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Can students choose where they want to do student internship (in which company, institution)?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students practice full-time work or other modality (part-time, several hours a week, etc.) in student internship?	Several hours per day
Which is the number of realized student internships?	2 students from UPKM
Does the student internship involve obtaining ECTS points?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
How many ECTS points student receive after successful completion of their student internship?	2
The student internship that students perform is:	<input checked="" type="checkbox"/> Paid <input type="checkbox"/> Unpaid
Are the costs of accommodation, transportation, etc. covered during the student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Comment	

2. Student internship - programme

Is there a clearly defined student internship plan?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Are students familiar with the obligations that they expect during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student tasks performed during student internship	<input type="checkbox"/> are based on applying of knowledge acquired at a higher education institution <input checked="" type="checkbox"/> are based on acquiring new (specific) knowledge and skills in a particular sector
Do students, besides their daily tasks, have other opportunities for learning / advancement during student internship such as attendance on trainings for employees, attendance on meetings, and communication with company / institution management?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students have their mentors during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do mentors have mentoring training?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Do students receive evaluation of their work during the duration of student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Has the student internship been available to students with disabilities?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Do students have the opportunity to evaluate the program of student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is there a connection / communication between mentors and professors at higher education institution?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Support for the implementation of student internship is provided by:	<input type="checkbox"/> Center for Career Development <input checked="" type="checkbox"/> Other services of the Rectorate/School <input type="checkbox"/> Chamber of Commerce <input checked="" type="checkbox"/> Others
Describe the problems that you have faced that have affected the sustainability of student	

internship	
Describe how the dissemination of information about the results of the project in the field of development of student internship was done	Dissemination material was published on the project website.
Comment	



REPORT ON STUDENT INTERNSHIP

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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PROJECT INFO

Project title	Development of master curricula for natural disasters risk management in Western Balkan countries
Project acronym	NatRisk
Project reference number	573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP
Funding scheme	Erasmus+ Capacity building in the field of higher education
Web address	www.natrisk.ni.ac.rs
Coordination institution	University of Nis
Project duration	15 October 2016 – 14 October 2019

DOCUMENT CONTROL SHEET

Work package	WP4 Implementation of developed master curricula and trainings
Ref. no and title of activity	4.3 Implementation of students' internships
Title of deliverable	Report on student internship
Lead institution	University of Sarajevo
WB HEI	University of Sarajevo
Author(s)	Emina Hadžić
Document status	Final
Document version and date	v01, 15/10/2019
Dissemination level	Public

VERSIONING AND CONTRIBUTION HISTORY

Version	Date	Revision description	Partner responsible
v01	15/10/2019	Document created	UNSA

1. Student internship - general information

Is the student internship formally integrated into the study program developed in the framework of NatRisk project?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is student internship compulsory for all students?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Can students choose where they want to do student internship (in which company, institution)?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students practice full-time work or other modality (part-time, several hours a week, etc.) in student internship?	Several hours per day
Which is the number of realized student internships?	8 students from UNI
Does the student internship involve obtaining ECTS points?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
How many ECTS points student receive after successful completion of their student internship?	2
The student internship that students perform is:	<input checked="" type="checkbox"/> Paid <input type="checkbox"/> Unpaid
Are the costs of accommodation, transportation, etc. covered during the student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Comment	

2. Student internship - programme

Is there a clearly defined student internship plan?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Are students familiar with the obligations that they expect during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Student tasks performed during student internship	<input type="checkbox"/> are based on applying of knowledge acquired at a higher education institution <input checked="" type="checkbox"/> are based on acquiring new (specific) knowledge and skills in a particular sector
Do students, besides their daily tasks, have other opportunities for learning / advancement during student internship such as attendance on trainings for employees, attendance on meetings, and communication with company / institution management?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do students have their mentors during their student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do mentors have mentoring training?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Do students receive evaluation of their work during the duration of student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Has the student internship been available to students with disabilities?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Do students have the opportunity to evaluate the program of student internship?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Is there a connection / communication between mentors and professors at higher education institution?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Support for the implementation of student internship is provided by:	<input type="checkbox"/> Center for Career Development <input checked="" type="checkbox"/> Other services of the Rectorate/School <input type="checkbox"/> Chamber of Commerce <input checked="" type="checkbox"/> Others
Describe the problems that you have faced that have affected the sustainability of student	

internship	
Describe how the dissemination of information about the results of the project in the field of development of student internship was done	Dissemination material was published on the project website.
Comment	

NASLOV STRUČNE PRAKSE

Student: Ajla Mulaomerović-Šeta

Preduzeće/supervizor: Univerzitet u Nišu

Mentor prakse: Milan Gocić

ZADATAK: Obavljanje studentske prakse studenta-doktoranda Građevinskog fakulteta u Sarajevu – Odsjek za hidrotehniku i okolišno inženjstvo

1. UVOD

Studentska praksa na Građevinsko-arhitektonskom fakultetu Univerziteta u Nišu imala je za cilj razmjenu iskustava i znanja iz oblasti upravljanja rizikom od katastrofalnih događaja kroz nekoliko različitih sesija predavanja o poplavama, sušama, primjeni GIS alata te tokom terenskih posjeta. Osim ovoga, razmijenjana su iskustva i znanja iz oblasti obrazovanja na visokoškolskim ustanovama sa primjerima Univerziteta u Nišu i Univerziteta u Sarajevu.

2. OPIS REALIZOVANIH AKTIVNOSTI

Aktivnosti prakse realizovane su kroz različita tematska predavanja iz nekoliko oblasti upravljanja rizicima od prirodnih nepogoda te je organizovano nekoliko terenskih posjeta. Detaljan opis svih provedenih aktivnosti dat je u nastavku:

Monday, 30th September 2019

University of Nis (UNI), Faculty of Civil Engineering and Architecture

9:30-10:30	Welcome speeches	Prof. Dr. Milan Gocić, Project Coordinator
10:30-11:30	General information about UNI and Faculty of Civil Engineering and Architecture	Prof. Dr. Slaviša Trajković, vice-dean Faculty of Civil Engineering and Architecture
11:30-12:00	Coffee break	
12:00-13:00	Plan of realization UNSA student mobility at UNI	Prof. Dr. Milan Gocić
13:00-15:30	Natural Disasters in Serbia	Prof. Dr. Slaviša Trajković

Tuesday, 1st October 2019

10:00-13:00	Visit at Laboratories of Faculty of Civil of Engineering and Architecture	Assist. Dr. Borislava Blagojević Prof. Dr. Milan Gocić
13:30-16:00	Flood frequency analysis	Assist. Dr. Borislava Blagojević

Wednesday, 2nd October 2019

11:00-13:00	Flood data analysis	Assist. Dr. Borislava Blagojević
13:30-15:00	Solving practical examples in the field of natural disasters	Assist. Dr. Borislava Blagojević

Thursday, 3rd October 2019

10:00-14:00	Forecasting of hydrological hazards in a changing environment	Prof. Dr. Milan Gocić
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Friday, 4th October 2019

10:00-12:00	Evaluation of temperature-based methods for estimating reference evapotranspiration	Prof. Dr. Slaviša Trajković
12:00-14:00	Temperature-based ET estimation in Water Surplus Variability Index	Prof. Dr. Slaviša Trajković

Monday, 7th October 2019

10:00-12:00	Risks associated with climate change	Prof. Dr. Milan Gocić
12:00-14:00	QGIS as a supporting tool for spatial distribution of drought	Mladen Milanović

Tuesday, 8th October 2019

10:00-12:00	GIS in hydrology	Assist. Dr. Borislava Blagojević
12:30-15:00	Statistics in natural disasters analysis	Assist. Dr. Borislava Blagojević

Wednesday, 9th October 2019

10:00-16:00	Study visit to Stara Planina meteorological station	Prof. Dr. Slaviša Trajković Mladen Milanović
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Thursday, 10th October 2019

10:00-12:00	Analysing drought in a changing environment	Prof. Dr. Milan Gocić
12:00-14:00	Drought quantification	Mladen Milanović

Friday, 11th October 2019

10:00-16:00	Study visit to Republic Hydrometeorological Service Serbia	Assist. Dr. Borislava Blagojević Mladen Milanović
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3. OSTVARENI REZULTATI

Osnovni ciljevi prakse su ispunjeni: razmjena iskustava te sticanje novih znanja iz oblasti upravljanja prirodnim katastrofama. Predavanja profesora kojima se prisustvovala na Univerzitetu u Nišu, kao i iskustva sa terenskih posjeta, bit će od velikog značaja za moj budući profesionalni i akademski rad.

4. ZAKLJUČAK

Znanja i iskustva stečena tokom ove prakse značajno će doprinijeti razvoju mog profesionalnog djelovanja. Potrudit ću se da ta iskustva i dobre prakse primijenim na Građevinskom fakultetu Univerziteta u Sarajevu te da ih prenesem i na svoje kolege.

U Sarajevu, 21.10.2019.

Izvještaj podnijela



Ajla Mulaomerović Šeta

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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Stručna praksa NatRisk

Upoznavanje sa nastavnim programom za upravljanje rizikom od prirodnih katastrofa u zemljama zapadnog Balkana

Student: Anđela Cvetković

Preduzeće/supervizor: Univerzitet u Sarajevu

Mentor prakse: Emina Hadžić Drenjak

ZADATAK: Studentska praksa studenata Građevinsko-arhitektonskog fakulteta u
Nišu i Fakulteta zaštite na radu u Nišu.

1. UVOD

Studentska praksa na Građevinskom fakultetu u Sarajevu koju sam obavila imala je za cilj razmenu iskustva i sticanje novih znanja iz oblasti upravljanja rizikom od katastrofalnih događaja. Cilj praxe je takođe bio i upoznavanje sa organizacijom i nastavom na Građevinskom fakultetu u Sarajevu.

2. OPIS REALIZOVANIH AKTIVNOSTI

Aktivnosti su bile planirane, te ovom prilikom prilažem detaljan opis aktivnosti realizovanih u toku praske

Monday, 30th September 2019		
University of Sarajevo (UNSA), Faculty of Civil Engineering, Room 206		
9:30-10:30	Welcome speeches	Prof. dr Emina Hadžić Department of Water Resources and Environmental Engineering
10:30-11:30	General information about UNSA and FCE	Prof. dr Emina Hadžić
11:30-12:00	Coffee break	
12:00-13:00	Plan of realization UNI student mobilities at UNSA	Prof. dr Emina Hadžić
13:00-14:00	Water resources and Natural Disaster in B&H	Doc.dr Hata Milišić
14:00-16:00	Natural Disaster study at UNSA Natural disaster risk prevention	Doc.dr Zlatan Bajramović Prof.dr Nedžad Korajlić Ptrof.dr Melika Husić Prof.dr Naida Ademović
Tuesday, 1 st October 2019		
10:00-13:00	Visit at Laboratories of UNSA (Faculty of Civil of Engineering)	Prof.dr Emina Hadžić Prof.dr Naida Ademović Doc.dr Suada Džebo
13:30-16:00	Poplave i njihova povezanost sa drugim prirodnim katastrofama	Prof.dr Emina Hadžić
Wednesday, 2 nd October 2019		
11:00-13:00	Satellite data and agricultural	Doc.dr.sc. Žiga Kokalj

	drouht conditions (Faculty of Civil of Engineering)	
13:30-15:00	Solving practical examples	Prof.dr Admir Mulahisić Doc.dr Džanina Omičević
Thursday, 3 rd October 2019		
10:00-14:00	Visit at Laboratories of UNSA (Center for Interdisciplinary study)	Prof.dr Melika Husić Mehmedović
Friday, 4 th October 2019		
10:00-15:00	A tour of Sarajevo and its sights	Doc.dr Hata Milišić Prof.dr Emina Hadžić Asist.mr. Ammar Šarić

Monday, 7 th October 2019		
10:00-13:00	Geo spatial database, lecture and practis	Prof.dr Admir Mulahusić Prof.dr Medžida Mulić Prof.dr Slobodanka Ključanin
13:30-15:00	Potresi kao prirodne katastrofe	Ivan Brlek
Tuesday, 8 th October 2019		
10:00-12:00	GIS in spatial planning	Doc.dr Edin Hrelja
12:30-15:00	WEB - GIS	Prof.dr Nusret Drešković

Wednesday, 9 th October 2019		
13:30-15:00	Visit at Laboratories of UNSA (Faculty of Science)	Prof.dr Nusret Drešković
Thursday, 10 th October 2019		
10:00-13:00	Aseizmic construction	Prof.dr Naida Ademović
13:30-15:00	Klizišta, odroni i erozije kao prirodne katastrofe	Doc.dr.Adis Skejić, dipl.grad.ing.
Friday, 11 th October 2019		
10:00-16:00	Visit Sava River Basin Agency	Prof.dr Hata Milišić Prof.dr Naida Ademović Doc.dr Suada Džebo

3. OSTVARENI REZULTATI

Rezultati ostvareni na ovoj praksi su zadovoljavajući. Imala sam priliku da se upoznam sa raznovrsnim nastavnim resursima iz oblasti upravljanja vanrednim situacijama. Poseta institucije koja se bavi upravljanjem vodama u slivu reke Save je fenomenalno iskustvo, koje mi je poslužilo da u praksi vidim kako se procena, upravljenje i zaštita od rizika od vode rešavaju.

4. ZAKLJUČAK

Znanje i veštine koje sam stekla ovom praksom doprineće postizanju boljih rezultata kako u školskom tako i u poslovnom nivou. Razmena je ispunila moja očekivanja po pitanju stečenog znanja i iskustva. Svoja saznanja podeliću sa kolegama i profesorima na svom fakultetu, što će verujem doprineti razvoju studentske prakse na našoj instituciji.

U Nišu, 14.10.2019.

Izveštaj podnela

A. Cvetković
Anđela Cvetković

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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NASLOV STRUČNE PRAKSE

Student: Andjelija Kostić

Preduzeće/supervizor: Univerzitet u Nišu, Građevinsko-arhitektonski fakultet

Mentor prakse: Milan Gocić

ZADATAK: Obavljanje studentske prakse master studenata Fakulteta tehničkih nauka, Univerziteta u prištini sa privremenim sedištem u Kosovskoj Mitrovici

1. UVOD

Studentska praksa na Građevinsko-arhitektonskom fakultetu, Univerziteta u Nišu imala je za cilj razmenu iskustava i znanja iz oblasti upravljanja rizikom od katastrofalnih događaja kroz nekoliko predavanja o poplavama, sušama i obilasku Republičkog-hidrometeorološkog zavoda u Nišu.

2. OPIS REALIZOVANIH AKTIVNOSTI

Aktivnosti prakse realizovane su kroz različita tematska predavanja iz nekoliko oblasti upravljanja rizicima od prirodnih nepogoda i terenskih poseta. Sledi detaljan opis aktivnosti:

Monday, 02nd December 2019

University of Nis (UNI), Faculty of Civil Engineering and Architecture

9:30-10:30	Welcome speeches	Prof. Dr. Milan Gocić, Project Coordinator
10:30-11:30	General information about UNI and Faculty of Civil Engineering	Prof. Dr. Slaviša Trajković, vice-dean Faculty of Civil Engineering and Architecture
11:30-12:00	Coffee break	
12:00-13:00	Plan of realization UNSA student mobility at UNI	Prof. Dr. Milan Gocić
13:00-15:30	Natural Disasters in Serbia	Prof. Dr. Slaviša Trajković

Tuesday, 03rd December 2019

10:00-13:00	Visit at Laboratories of Faculty of Civil of Engineering and Architecture	Assist. Dr. Borislava Blagojević Prof. Dr. Milan Gocić
13:30-16:00	Flood frequency analysis	Assist. Dr. Borislava Blagojević

Wednesday, 04th December 2019

11:00-13:00	Flood data analysis	Assist. Dr. Borislava Blagojević
13:30-15:00	Solving practical examples in the field of natural disasters	Assist. Dr. Borislava Blagojević

Thursday, 5th December 2019

10:00-14:00	Forecasting of hydrological hazards in a changing environment	Prof. Dr. Milan Gocić
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Friday, 6th December 2019

10:00-12:00	Evaluation of temperature-based methods for estimating reference evapotranspiration	Prof. Dr. Slaviša Trajković
12:00-14:00	Temperature-based ET estimation in Water Surplus Variability Index	Prof. Dr. Slaviša Trajković

Monday, 9th December 2019

10:00-12:00	Risks associated with climate	Prof. Dr. Milan Gocić
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	change	
12:00-14:00	QGIS as a supporting tool for spatial distribution of drought	Mladen Milanović

Tuesday, 10th December 2019

10:00-12:00	GIS in hydrology	Assist. Dr. Borislava Blagojević
12:30-15:00	Statistics in natural disasters analysis	Assist. Dr. Borislava Blagojević

Wednesday, 11th December 2019

10:00-16:00	Study visit to Stara Planina meteorological station	Prof. Dr. Slaviša Trajković Mladen Milanović
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Thursday, 12th December 2019

10:00-12:00	Analysing drought in a changing environment	Prof. Dr. Milan Gocić
12:00-14:00	Drought quantification	Mladen Milanović

Friday, 13th December 2019

10:00-16:00	Study visit to Republic Hydrometeorological Service Serbia	Assist. Dr. Borislava Blagojević Mladen Milanović
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3. OSTVARENI REZULTATI

Osnovni ciljevi prakse su ispunjeni: razmena iskustava kao i sticanje novih znanja iz oblasti upravljanja prirodnim katastrofama. Predavanja i terenski obilasci omogućili su nam bolji uvid u razmatranje rizika od prirodnih katastrofa.

4. ZAKLJUČAK

Znanja i stečena iskustva tokom ove prakse doprineće mom budućem profesionalnom razvoju i napredovanju u karijeri.

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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NASLOV STRUČNE PRAKSE

Upravljanje bezbednosnim rizicima prirodnih katastrofa

Student: Bojana Živković

Preduzeće/supervizor: KPU

Mentor prakse: Prof. dr Saša Mijalković

ZADATAK: studentska praksa studenata Visoke tehničke škole strukovnih studija Uroševac-Leposavić, Studijski program- Upravljanje rizikom od katastrofalnih događaja i požara.

1. UVOD

Studentska praksa na KPA koju sam obavljala imala je za cilj razmenu iskustava kao i sticanje novih znanja iz oblasti upravljanja rizikom od katastrofalnih događaja i požara. Ishod prakse je da se detaljnije upoznamo sa organizacijom i nastavom na KPU iz navedene oblasti i da stečena znanja primenimo pre svega u nastavku školovanja na svojoj matičnoj ustanovi a kasnije i u praksi.

2. OPIS REALIZOVANIH AKTIVNOSTI

Aktivnosti su bile detaljno planirane, te ovom prilikom prilažem detaljan opis aktivnosti realizovanih u toku prakse:

Datum:	Mesto:
13.05.2019.	Upoznavanje sa nastavnim resursima KPU za oblast vanrednih situacija.
14.05.2019.	Prisustvo obuci civilnog sektora za postupanje u uslovima prirodnih katastrofa : Upravljanje rizikom prirodnih i katastrofa: Tematske jedinice: 1. Poplave kao prirodne nepogode -prof. dr Boban Milojković 1. Epidemije- prof. dr Dalibor Kekić
15. 05. 2019.	Poseta Sektoru za vanredne situacije Ministarstva unutrašnjih poslova Republike Srbije.
16.05.2019.	Upoznavanje sa aktivnostima Sekcije za vanredne situacije KPU Sastanak: Rade Milošević, načelnik centra za vanredne situacije
17.05.2019.	Poseta Hidrometeorološkom zavodu Republike Srbijr
18.05.2019.	Poseta JVP Srbija Vode
19.05.2019.	Poseta Seizmološkom zavodu Republike Srbije
20.05.2019.	Poseta Gradskom zavodu za hitnu medicinsku pomoć Obilazak prostorija.
21.05.2019.	Poseta Institutu za javno zdravlje „ Dr Milan Jovanović Vatut“.
22.05.2019.	Poseta Crvenom krstu Srbije
23.05.2019.	Poseta Vatrogasnom savezu Beogradu
24.05.2019.	Završni sastanak „ Analiza i razmena stečenih iskustava sa stručne prakse“ na KPU.

3. OSTVARENI REZULTATI

Rezultati postignuti na studentskoj praksi su više nego zadovoljavajući. Imala sam priliku da se upoznam sa nastavnim resursima KPU iz oblasti vanrednih situacija. Poseta institucijama kao što su Hidrometeorološki zavod Republike Srbije, JVP Republike Srbije, Crvenom krstu Srbije, Vatrogasnom savezu Beograda, kao i drugim institucijama omogućile su mi da steknem uvid u rad navedenih službi i proširim znanje iz oblasti njihovog delovanja. Znanje i veštine stečene tokom ove prakse doprineće postizanju boljih rezultata kako na školskom tako i na poslovnom

nivou. Takođe, svoja saznanja podeliću kako sa profesorima tako i sa kolegama na matičnoj ustanovi, što će doprineti boljem razumevanju struke ali i unapređenju same studentske prakse na našoj instituciji.

4. ZAKLJUČAK

Razmena je ispunila moja očekivanja po pitanju stečenog znanja, iskustava i kontakata. Iskustvo stečeno razmenom studenata imaće pozitivan ishod na moje buduće aktivnosti kako onih vezanih za studentske obaveze tako i onih na planu profesionalnog usavršavanja. Komunikacija je bila na dnevnom nivou: lično, e-pošta i mobilna komunikacija. Na sva potrebna pitanja odgovoreno je u roku. Ovakav vid razmene iskustava putem studentske prakse od velikog je značaja za profesionalni razvoj.

LITERATURA

Akcioni plan za sprovođenje Nacionalnog programa upravljanja rizikom od elementarnih nepogoda (2017-2020), Vlada Republike Srbije,

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein"

NASLOV STRUČNE PRAKSE

Upravljanje bezbednosnim rizicima prirodnih katastrofa

Student: Dragoljub Lešević

Preduzeće/supervizor: KPU

Mentor prakse: Prof. dr Saša Mijalković

ZADATAK: studentska praksa studenata Visoke tehničke škole strukovnih studija Uroševac-Leposavić, Studijski program- Upravljanje rizikom od katastrofalnih događaja i požara.

1. UVOD

Studentska praksa na KPA koju sam obavljala imala je za cilj razmenu iskustava kao i sticanje novih znanja iz oblasti upravljanja rizikom od katastrofalnih događaja i požara. Ishod prakse je da se detaljnije upoznamo sa organizacijom i nastavom na KPU iz navedene oblasti i da stečena znanja primenimo pre svega u nastavku školovanja na svojoj matičnoj ustanovi a kasnije i u praksi.

2. OPIS REALIZOVANIH AKTIVNOSTI

Aktivnosti su bile detaljno planirane, te ovom prilikom prilažem detaljan opis aktivnosti realizovanih u toku prakse:

Datum:	Mesto:
13.05.2019.	Upoznavanje sa nastavnim resursima KPU za oblast vanrednih situacija.
14.05.2019.	Prisustvo obuci civilnog sektora za postupanje u uslovima prirodnih katastrofa : Upravljanje rizikom prirodnih i katastrofa: Tematske jedinice: 1. Poplave kao prirodne nepogode -prof. dr Boban Milojković 1. Epidemije- prof. dr Dalibor Kekić
15. 05. 2019.	Poseta Sektoru za vanredne situacije Ministarstva unutrašnjih poslova Republike Srbije.
16.05.2019.	Upoznavanje sa aktivnostima Sekcije za vanredne situacije KPU Sastanak: Rade Milošević, načelnik centra za vanredne situacije
17.05.2019.	Poseta Hidrometeorološkom zavodu Republike Srbijr
18.05.2019.	Poseta JVP Srbija Vode
19.05.2019.	Poseta Seizmološkom zavodu Republike Srbije
20.05.2019.	Poseta Gradskom zavodu za hitnu medicinsku pomoć Obilazak prostorija.
21.05.2019.	Poseta Institutu za javno zdravlje „ Dr Milan Jovanović Vatut“.
22.05.2019.	Poseta Crvenom krstu Srbije
23.05.2019.	Poseta Vatrogasnom savezu Beogradu
24.05.2019.	Završni sastanak „ Analiza i razmena stečenih iskustava sa stručne prakse“ na KPU.

3. OSTVARENI REZULTATI

Rezultati postignuti na studentskoj praksi su više nego zadovoljavajući. Imala sam priliku da se upoznam sa nastavnim resursima KPU iz oblasti vanrednih situacija. Poseta institucijama kao što su Hidrometeorološki zavod Republike Srbije, JVP Republike Srbije, Crvenom krstu Srbije, Vatrogasnom savezu Beograda, kao i drugim institucijama omogućile su mi da steknem uvid u rad navedenih službi i proširim znanje iz oblasti njihovog delovanja. Znanje i veštine stečene tokom ove prakse doprineće postizanju boljih rezultata kako na školskom tako i na poslovnom

nivou. Takođe, svoja saznanja podeliću kako sa profesorima tako i sa kolegama na matičnoj ustanovi, što će doprineti boljem razumevanju struke ali i unapređenju same studentske prakse na našoj instituciji.

4. ZAKLJUČAK

Razmena je ispunila moja očekivanja po pitanju stečenog znanja, iskustava i kontakata. Iskustvo stečeno razmenom studenata imaće pozitivan ishod na moje buduće aktivnosti kako onih vezanih za studentske obaveze tako i onih na planu profesionalnog usavršavanja. Komunikacija je bila na dnevnom nivou: lično, e-pošta i mobilna komunikacija. Na sva potrebna pitanja odgovoreno je u roku. Ovakav vid razmene iskustava putem studentske prakse od velikog je značaja za profesionalni razvoj.

LITERATURA

Akcioni plan za sprovođenje Nacionalnog programa upravljanja rizikom od elementarnih nepogoda (2017-2020), Vlada Republike Srbije,

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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NASLOV STRUČNE PRAKSE

Upravljanje rizikom od katastrofalnih događaja

Student: Emilija Petrović

Preduzeće/supervizor: Univerzitet u Sarajevu

Mentor prakse: Emina Hadžić Drenjak

ZADATAK: studentska praska studenata Fakulteta zaštite na radu u Nišu, Studijski program – Upravljanje vanrednim situacijama.

1. UVOD

Studentska praksa na Građevinskom fakultetu u Sarajevu koju sam obavila imala je za cilj razmenu iskustva i sticanje novih znanja iz oblasti upravljanja rizikom od katastrofalnih događaja. Cilj prakse je takođe bio i upoznavanje sa organizacijom i nastavom na Građevinskom fakultetu u Sarajevu.

2. OPIS REALIZOVANIH AKTIVNOSTI

Detaljan opis aktivnosti realizovanih u toku prakse prilažem u narednoj tabeli.

Monday, 30th September 2019		
University of Sarajevo (UNSA), Faculty of Civil Engineering, Room 206		
9:30-10:30	Welcome speeches	Prof. dr Emina Hadžić Department of Water Resources and Environmental Engineering
10:30-11:30	General information about UNSA and FCE	Prof. dr Emina Hadžić
11:30-12:00	Coffee break	
12:00-13:00	Plan of realization UNI student mobilities at UNSA	Prof. dr Emina Hadžić
13:00-14:00	Water resources and Natural Disaster in B&H	Doc.dr Hata Milišić
14:00-16:00	Natural Disaster study at UNSA Natural disaster risk prevention	Doc.dr Zlatan Bajramović Prof.dr Nedžad Korajlić Ptof.dr Melika Husić Prof.dr Naida Ademović
Tuesday, 1st October 2019		
10:00-13:00	Visit at Laboratories of UNSA (Faculty of Civil of Engineering)	Prof.dr Emina Hadžić Prof.dr Naida Ademović Doc.dr Suada Džebo
13:30-16:00	Poplave i njihova povezanost sa drugim prirodnim katastrofama	Prof.dr Emina Hadžić
Wednesday, 2nd October 2019		
11:00-13:00	Satellite data and agricultural drouht conditions (Faculty of Civil of Engineering)	Doc.dr.sc. Žiga Kokalj
13:30-15:00	Solving practical examples	Prof.dr Admir Mulahisić Doc.dr Džanina Omičević
Thursday, 3rd October 2019		
10:00-14:00	Visit at Laboratories of UNSA (Center for Interdisciplinary study)	Prof.dr Melika Husić Mehmedović
Friday, 4th October 2019		
10:00-15:00	A tour of Sarajevo and its sights	Doc.dr Hata Milišić Prof.dr Emina Hadžić Asist.mr. Ammar Šarić

Monday, 7 th October 2019		
10:00-13:00	Geo spatial database, lecture and practis	Prof.dr Admir Mulahusić Prof.dr Medžida Mulić Prof.dr Slobodanka Ključanin
13:30-15:00	Potresi kao prirodne katastrofe	Ivan Brlek
Tuesday, 8 th October 2019		
10:00-12:00	GIS in spatial planning	Doc.dr Edin Hrelja
12:30-15:00	WEB - GIS	Prof.dr Nusret Drešković
Wednesday, 9 th October 2019		
13:30-15:00	Visit at Laboratories of UNSA (Faculty of Science)	Prof.dr Nusret Drešković
Thursday, 10 th October 2019		
10:00-13:00	Aseizmic construction	Prof.dr Naida Ademović
13:30-15:00	Klizišta, odroni i erozije kao prirodne katastrofe	Doc.dr.Adis Skejić, dipl.građ.ing.
Friday, 11 th October 2019		
10:00-16:00	Visit Sava River Basin Agency	Prof.dr Hata Milišić Prof.dr Naida Ademović Doc.dr Suada Džebo

3. OSTVARENI REZULTATI

Rezultati ostvareni na ovoj praksi su zadovoljavajući. Imala sam priliku da se upoznam sa raznovrsnim nastavnim resursima iz oblasti upravljanja vanrednim situacijama. Poseta instituciji koja se bavi upravljanjem vodama u slivu reke Save je predivno iskustvo, koje mi je poslužilo da u praksi vidim kako se procena, upravljenje i zaštita od rizika od vode rešavaju.

4. ZAKLJUČAK

Znanje i veštine koje sam stekla ovom praksom doprineće postizanju boljih rezultata kako u školskom tako i u poslovnom nivou. Razmena je ispunila moja očekivanja po pitanju stečenog znanja i iskustva. Svoja saznanja podeliću sa kolegama i profesorima na matičnom fakultetu, što će verujem doprineti razvoju studentske prakse na našoj instituciji.

U Nišu, 14.10.2019.

Izveštaj podnela,


 Emilija Petrović

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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NASLOV STRUČNE PRAKSE

Upravljanje rizikom od katastrofalnih događaja

Student: **Jelena Milenković**

Preduzeće/supervizor: **Univerzitet u Sarajevu**

Mentor prakse: **Emina Hadžić Dreznjak**

ZADATAK: studentska praksa studenata Fakulteta zaštite na radu u Nišu, Studijski program – Inženjerstvo zaštite od požara.

1. UVOD

Studentska praksa na Građevinskom fakultetu u Sarajevu koju sam obavila imala je za cilj sticanje novih znanja iz oblasti upravljanja rizikom od katastrofalnih događaja i razmenu iskustva. Cilj prakse je takođe bio i upoznavanje sa organizacijom i nastavom na Građevinskom fakultetu u Sarajevu.

2. OPIS REALIZOVANIH AKTIVNOSTI

Detaljan opis aktivnosti realizovanih u toku prakse prilažem u narednoj tabeli.

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14:00-16:00	Natural Disaster study at UNSA Natural disaster risk prevention	Doc.dr Zlatan Bajramović Prof.dr Nedžad Korajlić Pprof.dr Melika Husić Prof.dr Naida Ademović
Tuesday, 1st October 2019		
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Friday, 11 th October 2019		
10:00-16:00	Visit Sava River Basin Agency	Prof.dr Hata Milišić Prof.dr Naida Ademović Doc.dr Suada Džebo

3. OSTVARENI REZULTATI

Rezultati ostvareni na ovoj praksi su zadovoljavajući. Imala sam priliku da se upoznam sa raznovrsnim nastavnim resursima iz oblasti upravljanja vanrednim situacijama. Poseta instituciji koja se bavi upravljanjem vodama u slivu reke Save je predивно iskustvo, koje mi je poslužilo da u praksi vidim kako se procena, upravljenje i zaštita od rizika od vode rešavaju.

4. ZAKLJUČAK

Znanje i veštine koje sam stekla ovom praksom doprineće postizanju boljih rezultata kako u školskom tako i u poslovnom nivou. Razmena je ispunila moja očekivanja po pitanju stečenog znanja i iskustva. Svoja saznanja podeliću sa kolegama i profesorima na matičnom fakultetu, što će verujem doprineti razvoju studentske prakse na našoj instituciji.

U Nišu, 14.10.2019.

Izveštaj podnela

Jelena Milenković
Jelena Milenković

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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NASLOV STRUČNE PRAKSE

Student: Mateović Marija

Preduzeće/supervizor: Univerzitet u Sarajevu

Mentor prakse: Emina Hadžić Drenjak

ZADATAK: Studentska praska studenata Građevinsko-arhitektonskog fakulteta u Nišu.

1. UVOD

Studentska praksa na Građevinskom fakultetu u Sarajevu koju sam obavila imala je za cilj razmenu iskustva i sticanje novih znanja iz oblasti upravljanja rizikom od katastrofalnih događaja. Cilj prake je takođe bio i upoznavanje sa organizacijom i nastavom na Građevinskom fakultetu u Sarajevu.

2. OPIS REALIZOVANIH AKTIVNOSTI

Aktivnosti su bile planirane, te ovom prilikom prilažem detaljan opis aktivnosti realizovanih u toku praske

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Tuesday, 1 st October 2019		
10:00-13:00	Visit at Laboratories of UNSA (Faculty of Civil of Engineering)	Prof.dr Emina Hadžić Prof.dr Naida Ademović Doc.dr Suada Džebo
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Wednesday, 2 nd October 2019		

11:00-13:00	Satellite data and agricultural drought conditions (Faculty of Civil Engineering)	Doc.dr.sc. Žiga Kokalj
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3. OSTVARENI REZULTATI

Rezultati ostvareni na ovoj praksi su zadovoljavajući. Imala sam priliku da se upoznam sa raznovrsnim nastavnim resursima iz oblasti upravljanja vanrednim situacijama. Poseta institucije koja se bavi upravljanjem vodama u slivu reke Save je

fenomenalno iskustvo, koje mi je poslužilo da u praksi vidim kako se procena, upravljanje i zaštita od rizika od vode rešavaju.

4. ZAKLJUČAK

Znanje i veštine koje sam stekla ovom praksom doprineće postizanju boljih rezultata kako u školskom tako i u poslovnom nivou. Razmena je ispunila moja očekivanja po pitanju stečenog znanja i iskustva. Svoja saznanja podeliću sa kolegama i profesorima na matičnom fakultetu, što će verujem doprineti razvoju studentske prakse na našoj instituciji.

U Nišu, 14.10.2019.

Izveštaj podnela


Marija Mateović

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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MOBILNOST STUDENATA KRIMINALISTIČKO-POLICIJSKOG UNIVERZITETA SA FAKULTETOM BEZBJEDNOSNIH NAUKA

Student: **Marija Pejić**, MAS Forenzičko inženjerstvo, Kriminalističko-policijski univerzitet, Beograd, Republika Srbija.

Preduzeće/supervizor: Fakultet bezbjednosnih nauka, Univerzitet u Banjoj Luci, Republika Srpska, BiH.

Mentor prakse: doc. dr Velibor Lalić, Fakultet bezbjednosnih nauka, Univerzitet u Banjoj Luci, Republika Srpska, BiH.

ZADATAK:

Upoznavanje sa radom Fakulteta bezbjednosnih nauka;

Upoznavanje sa organizacijom sistema bezbednosti i zaštite od vanrednih situacija u Republici Srpskoj;

Proširivanje saradnje dve visokoškolske ustanove.

1. UVOD

U vremenskom periodu od 13. do 24. maja 2019. godine u okviru ERASMUS+ CBHE KA2 programa mobilnosti na projektu NatRisk, boravila sam u studijskoj poseti radi realizovanja stručne prakse na Fakultetu bezbjednosnih nauka Univerziteta u Banjoj Luci.

2. OPIS REALIZOVANIH AKTIVNOSTI

Plan stručne prakse obuhvatao je sledeće aktivnosti:

- Obilazak Fakulteta bezbjednosnih nauka i upoznavanje sa nastavnim planom i programom i aktivnostima Fakulteta;
- Obilazak Uprave za policijsku obuku MUP-a Republike Srpske;
- Poseta Seizmološkom zavodu Republike Srpske;
- Poseta Regionalnoj kancelariji civilne zaštite Republike Srpske u Banjoj Luci;
- Poseta Centru za vanredne situacije MUP-a Republike Srpske;
- Poseta vatrogasnoj jedinici u Banjoj Luci i centru za deminiranje (jedinica civilne zaštite Banja Luka).

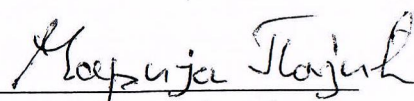
- Poseta Upravi za policijsku podršku MUP-a Republike Srpske – Odeljenje za eksplozivne materije i poslove zaštite od požara;
- Poseta Centru za policijsku obuku u Zalužanima i Specijalnoj anti-terorističkoj jedinici MUP-a Republike Srpske;
- Poseta Ronilačkom klubu BUK – tim za spasavanje u vanrednim situacijama;
- Učešće na okruglom stolu „Analiza i razmena stečenih iskustava sa stručne prakse“, održanom na Fakultetu bezbjednosnih nauka.

3. OSTVARENI REZULTATI

Upoznata sam sa funkcionisanjem, nastavnim planom i programom i aktivnostima Fakulteta bezbjednosnih nauka. Budući da Fakultet ima odličnu saradnju sa gotovo svim upravama i institucijama u Banjoj Luci, uspešno smo realizovali posete svim gorenavedenim ustanovama, gde smo upoznati sa njihovim obavezama i zaduženjima, načinom rada, aktivnostima i međuinstitucionalnom saradnjom. Prvenstveno, akcenat je bio na organizaciji sistema bezbednosti i zaštite od vanrednih situacija u Republici Srpskoj, koji se svakodnevno razvijaju i unapređuju, budući da je navedena, uz druge zemlje zapadnog Balkana, prethodnih godina bila ozbiljno ugrožena velikim poplavama. Prikazana nam je najsavremenija oprema koja se koristi u prevenciji i rešavanju nekih najsloženijih zadataka tokom vanrednih situacija, kao i sredstva za saniranje eventualnih posledica.

4. ZAKLJUČAK

Smatram da je navedena studijska poseta bila veoma značajna za proširivanje i sticanje novih znanja i iskustava iz oblasti sistema zaštite od vanrednih situacija, kao i drugih bliskih sfera. Zahvaljujem se svim profesorima, saradnicima i pripadnicima Fakulteta bezbjednosnih nauka, MUP-a Republike Srpske i drugih institucija na izdvojenom vremenu, gostoprimstvu, strpljenju, stručnosti i zalaganju prilikom objašnjavanja i prezentovanja problematike u njihovoj delatnosti rada.


(Potpis studenta)

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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NASLOV STRUČNE PRAKSE

Upravljanje bezbedonosnim rizicima od prirodnih katastrofa

Student: Marko Cvejić

Preduzeće/supervizor: Građevinski fakultet - Univerzitet u Sarajevu

Mentor prakse: Prof. dr Emina Hadžić

ZADATAK: Studentska praksa studenata Fakulteta Zaštite na radu – Univerzitet u Nišu

1. UVOD

Studentsku praksu na koju sam poslat preko NatRisk projekta, a koju sam obavio na Građevinskom fakultetu – Univerzitet u Sarajevu imala je za cilj razmenu iskustva kao i sticanje novih znanja iz oblasti upravljanje rezikom od katastrofalnih događaja i požara. Ishod prakse je da se detaljnije upoznamo sa organizacijom i nastavom na Građevinskom fakultetu u Sarajevu iz navedene oblasti i da stečena znanja primenimo pre svega u nastavku školovanja na svom matičnom fakultetu a kasnije i u daljoj karijeri.

2. OPIS REALIZOVANIH AKTIVNOSTI

Detaljan opis aktivnosti po danima koje sam imao na stručnoj praksi u Sarajevu:

Datum:	Mesto: Sarajevo
30.09.2019	Obilazak prostorija Građevinskog fakulteta – Univerziteta u Sarajevu
01.10.2019	Upoznavanje sa Prof. dr Eminom Hadžić, predstavljanje, prezentacija o gradu Sarajevu i resursima za oblast vanrednih situacija.
02.10.2019	Prisustvo predavanju na Odseku za geodeziju – Institut za geodeziju i geoinformatiku Doc dr sc. Žiga Kokalj na temu: "Satelite data and agricultural drought conditions"
03.10.2019	Poseta Crvenom krstu federacije Bosne i Hercegovine
04.10.2019	Poseta Crvenom krstu opštine Novo Sarajevo
05.10.2019	Obilazak turističkih lokacija Sarajeva
06.10.2019	Obilazak stadiona i prostorija FK Sarajevo i razgovor o planu evakuacije
07.10.2019	Poseta Ekonomskom fakultetu – Univerzitet u Sarajevu Prisustvo predavanju dr Brkić Nenada
08.10.2019	Poseta Centralnoj banci Bosne i Hercegovine
09.10.2019	Poseta Agenciji za vodno područje reke Save
10.10.2019	Poseta Ekonomskom fakultetu – Univerzitet u Sarajevu Prisustvo predavanju dr Trivun Veljka
11.10.2019	Završni sastanak sa Prof. dr Eminom Hadžić "Analiza i razmena stečenih iskustva sa stručne prakse na Građevinskom fakultetu – Univerzitet u Sarajevu"
12.10.2019	Povratak za Niš

3. OSTVARENI REZULTATI

Rezultati ostvareni na stručnoj praksi su više nego zadovoljavajući i u svakom pogledu su premašili moja očekivanja.

Imao sam priliku da detaljnije upoznam grad Sarajevo.

Poseta institucijama kao što su Građevinski fakultet, Crveni krst, Agencija za vodno područje reke Save, Ekonomski fakultet te Centralna banka Bosne i Hercegovine kao i druge institucije omogućila mi je da steknem uvid u sam rad navedenih institucija i proširim znanje iz oblasti njihovog delovanja.

Znanja i veštine koje sam stekao obavljajući ovu stručnu praksu će mi biti od velike koristi u daljoj karijeri i sa zadovoljstvom ću ih preneti mojim profesorima kao i ostalim kolegama na matičnom fakultetu, takođe ću kolegama preneti pozitivno iskustvo vezano za samu organizaciju stručne prakse što će uticati na unapređenje studentske prakse na našem matičnom fakultetu.

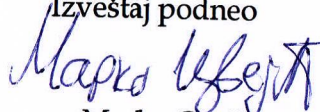
4. ZAKLJUČAK

Stručna praksa je odlično osmišljena i organizovana.

Komunikacija sa mentorom Prof dr Eminom Hadžić je bila odlična kako lična tako i putem e-pošte i mobilnog telefona.

Stručna praksa je u potpunosti ispunila moja očekivanja po pitanju stečenog znanja, iskustava i kontakata. Iskustvo koje sam stekao na stručnoj praksi imaće pozitivan uticaj na moje dalje profesionalno usavršavanje, smatram da je ovakav vid usavršavanja od velike koristi za profesionalni razvoj svakog studenata i svima bih preporučio ovakvo usavršavanje.

U Nišu, 14.10.2019.

Izveštaj podneo

Marko Cvejić

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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MOBILNOST STUDENATA KRIMINALISTIČKO-POLICIJSKOG UNIVERZITETA SA FAKULTETOM BEZBJEDNOSNIH NAUKA

Student: **Milica Janković**, MAS Forenzičko inženjerstvo, Kriminalističko-policijski univerzitet, Beograd, Republika Srbija.

Preduzeće/supervizor: Fakultet bezbjednosnih nauka, Univerzitet u Banjoj Luci, Republika Srpska, BiH.

Mentor prakse: doc. dr Velibor Lalić, Fakultet bezbjednosnih nauka, Univerzitet u Banjoj Luci, Republika Srpska, BiH.

ZADATAK:

Upoznavanje sa radom Fakulteta bezbjednosnih nauka;

Upoznavanje sa organizacijom sistema bezbednosti i zaštite od vanrednih situacija u Republici Srpskoj;

Proširivanje saradnje dve visokoškolske ustanove.

1. UVOD

U vremenskom periodu od 13. do 24. maja 2019. godine u okviru ERASMUS+ CBHE KA2 programa mobilnosti na projektu NatRisk, boravila sam u studijskoj poseti radi realizovanja stručne prakse na Fakultetu bezbjednosnih nauka Univerziteta u Banjoj Luci.

2. OPIS REALIZOVANIH AKTIVNOSTI

Plan stručne prakse obuhvatao je sledeće aktivnosti:

- Obilazak Fakulteta bezbjednosnih nauka i upoznavanje sa nastavnim planom i programom i aktivnostima Fakulteta;
- Obilazak Uprave za policijsku obuku MUP-a Republike Srpske;
- Poseta Seizmološkom zavodu Republike Srpske;
- Poseta Regionalnoj kancelariji civilne zaštite Republike Srpske u Banjoj Luci;
- Poseta Centru za vanredne situacije MUP-a Republike Srpske;
- Poseta vatrogasnoj jedinici u Banjoj Luci i centru za deminiranje (jedinica civilne zaštite Banja Luka).

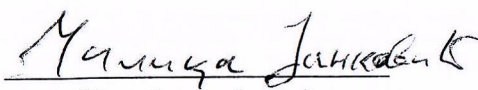
- Poseta Upravi za policijsku podršku MUP-a Republike Srpske – Odeljenje za eksplozivne materije i poslove zaštite od požara;
- Poseta Centru za policijsku obuku u Zalužanima i Specijalnoj anti-terorističkoj jedinici MUP-a Republike Srpske;
- Poseta Ronilačkom klubu BUK – tim za spasavanje u vanrednim situacijama;
- Učešće na okruglom stolu „Analiza i razmena stečenih iskustava sa stručne prakse“, održanom na Fakultetu bezbjednosnih nauka.

3. OSTVARENI REZULTATI

Upoznata sam sa funkcionisanjem, nastavnim planom i programom i aktivnostima Fakulteta bezbjednosnih nauka. Budući da Fakultet ima odličnu saradnju sa gotovo svim upravama i institucijama u Banjoj Luci, uspešno smo realizovali posete svim gorenavedenim ustanovama, gde smo upoznati sa njihovim obavezama i zaduženjima, načinom rada, aktivnostima i međuinstitucionalnom saradnjom. Prvenstveno, akcenat je bio na organizaciji sistema bezbednosti i zaštite od vanrednih situacija u Republici Srpskoj, koji se svakodnevno razvijaju i unapređuju, budući da je navedena, uz druge zemlje zapadnog Balkana, prethodnih godina bila ozbiljno ugrožena velikim poplavama. Prikazana nam je najsavremenija oprema koja se koristi u prevenciji i rešavanju nekih najsloženijih zadataka tokom vanrednih situacija, kao i sredstva za saniranje eventualnih posledica.

4. ZAKLJUČAK

Smatram da je navedena studijska poseta bila veoma značajna za proširivanje i sticanje novih znanja i iskustava iz oblasti sistema zaštite od vanrednih situacija, kao i drugih bliskih sfera. Zahvaljujem se svim profesorima, saradnicima i pripadnicima Fakulteta bezbjednosnih nauka, MUP-a Republike Srpske i drugih institucija na izdvojenom vremenu, gostoprimstvu, strpljenju, stručnosti i zalaganju prilikom objašnjavanja i prezentovanja problematike u njihovoj delatnosti rada.


(Potpis studenta)

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NASLOV STRUČNE PRAKSE

Student: Milica Stojanović

Preduzeće/supervizor: Univerzitet u Sarajevu

Mentor prakse: Emina Hadžić Dreznjak

ZADATAK: studentska praksa studenata Građevinsko-ArHITEKTONSKOG fakulteta u Nišu, Studijski program – Arhitektura

1. UVOD

Studentska praksa na Građevinskom fakultetu u Sarajevu koju sam obavila imala je za cilj razmenu iskustva i sticanje novih znanja iz oblasti upravljanja rizikom od katastrofalnih događaja. Cilj prakse je bio i upoznavanje sa organizacijom i nastavom na Građevinskom fakultetu u Sarajevu.

2. OPIS REALIZOVANIH AKTIVNOSTI

Aktivnosti su bile planirane, te ovom prilikom prilažem detaljan opis aktivnosti realizovanih u toku prakse

Monday, 30th September 2019		
University of Sarajevo (UNSA), Faculty of Civil Engineering, Room 206		
9:30-10:30	Welcome speeches	Prof. dr Emina Hadžić Department of Water Resources and Environmental Engineering
10:30-11:30	General information about UNSA and FCE	Prof. dr Emina Hadžić
11:30-12:00	Coffee break	
12:00-13:00	Plan of realization UNI student mobilities at UNSA	Prof. dr Emina Hadžić
13:00-14:00	Water resources and Natural Disaster in B&H	Doc.dr Hata Milišić
14:00-16:00	Natural Disaster study at UNSA Natural disaster risk prevention	Doc.dr Zlatan Bajramović Prof.dr Nedžad Korajlić Ptrof.dr Melika Husić Prof.dr Naida Ademović
Tuesday, 1 st October 2019		
10:00-13:00	Visit at Laboratories of UNSA (Faculty of Civil of Engineering)	Prof.dr Emina Hadžić Prof.dr Naida Ademović Doc.dr Suada Džebo
13:30-16:00	Poplave i njihova povezanost sa drugim prirodnim katastrofama	Prof.dr Emina Hadžić
Wednesday, 2 nd October 2019		
11:00-13:00	Satellite data and agricultural drouht conditions (Faculty of Civil of Engineering)	Doc.dr.sc. Žiga Kokalj
13:30-15:00	Solving practical examples	Prof.dr Admir Mulahisić Doc.dr Džanina Omičević
Thursday, 3 rd October 2019		
10:00-14:00	Visit at Laboratories of UNSA (Center for Interdisciplinary study)	Prof.dr Melika Husić Mehmedović
Friday, 4 th October 2019		
10:00-15:00	A tour of Sarajevo and its sights	Doc.dr Hata Milišić Prof.dr Emina Hadžić Asist.mr. Ammar Šarić

Monday, 7 th October 2019		
10:00-13:00	Geo spatial database, lecture and practis	Prof.dr Admir Mulahusić Prof.dr Medžida Mulić Prof.dr Slobodanka Ključanin
13:30-15:00	Potresi kao prirodne katastrofe	Ivan Brlek
Tuesday, 8 th October 2019		
10:00-12:00	GIS in spatial planning	Doc.dr Edin Hrelja
12:30-15:00	WEB – GIS	Prof.dr Nusret Drešković
Wednesday, 9 th October 2019		
13:30-15:00	Visit at Laboratories of UNSA (Faculty of Science)	Prof.dr Nusret Drešković
Thursday, 10 th October 2019		
10:00-13:00	Aseizmic construction	Prof.dr Naida Ademović
13:30-15:00	Klizišta, odroni i erozije kao prirodne katastrofe	Doc.dr.Adis Skejić, dipl.građ.ing.
Friday, 11 th October 2019		
10:00-16:00	Visit Sava River Basin Agency	Prof.dr Hata Milišić Prof.dr Naida Ademović Doc.dr Suada Džebo

3. OSTVARENI REZULTATI

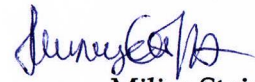
Rezultati ostvareni na ovoj praksi su zadovoljavajući. Imala sam priliku da se upoznam sa raznovrsnim nastavnim resursima iz oblasti upravljanja vanrednim situacijama. Poseta institucije koja se bavi upravljanjem vodama u slivu reke Save je bilo izuzetno iskustvo.

4. ZAKLJUČAK

Znanje i veštine koje sam stekala ovom praksom doprineće postizanju boljih rezultata kako u školskom tako i u poslovnom nivou. Razmena je ispunila moja očekivanja po pitanju stečenog znanja i iskustva. Svoja saznanja podeliću sa kolegama i profesorima na matičnom fakultetu, što će verujem doprineti razvoju studentske prakse na našoj instituciji.

U Nišu, 14.10.2019.

Izveštaj podnela



Milica Stojanović

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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NASLOV STRUČNE PRAKSE

Upravljanje rizikom od katastrofalnih događaja

Student: Miljana Krstić

Preduzeće/supervizor: Univerzitet u Sarajevu

Mentor prakse: Emina Hadžić Drenjak

ZADATAK: studentska praksa studenata Fakulteta zaštite na radu u Nišu, Studijski program – Upravljanje vanrednim situacijama.

1. UVOD

Studentska praksa na Građevinskom fakultetu u Sarajevu koju sam obavila imala je za cilj razmenu iskustva i sticanje novih znanja iz oblasti upravljanja rizikom od katastrofalnih događaja. Cilj prakse je takođe bio i upoznavanje sa organizacijom i nastavom na Građevinskom fakultetu u Sarajevu.

2. OPIS REALIZOVANIH AKTIVNOSTI

Aktivnosti su bile planirane, te ovom prilikom prilažem detaljan opis aktivnosti realizovanih u toku prakse

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10:00-16:00	Visit Sava River Basin Agency	Prof.dr Hata Milišić Prof.dr Naida Ademović Doc.dr Suada Džebo

3. OSTVARENI REZULTATI

Rezultati ostvareni na ovoj praksi su zadovoljavajući. Imala sam priliku da se upoznam sa raznovrsnim nastavnim resursima iz oblasti upravljanja vanrednim situacijama. Poseta institucije koja se bavi upravljanjem vodama u slivu reke Save je fenomenalno iskustvo, koje mi je poslužilo da u praksi vidim kako se procena, upravljenje i zaštita od rizika od vode rešavaju.

4. ZAKLJUČAK

Znanje i veštine koje sam stekala ovom praksom doprineće postizanju boljih rezultata kako u školskom tako i u poslovnom nivou. Razmena je ispunila moja očekivanja po pitanju stečenog znanja i iskustva. Svoja saznanja podeliću sa

kolegama i profesorima na matičnom fakultetu, što će verujem doprineti razvoju studentske prakse na našoj instituciji.

U Nišu, 14.10.2019.

Izveštaj podnela



Miljana Krstić

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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STRUČNA PRAKSA – UPRAVLJANJE BEZBJEDNOSNIM RIZICIMA PRIRODNIH KATASTROFA

Student: Mladen Ćućun

Preduzeće/supervizor: KPU Beograd

Mentor prakse: prof. Dr Dragan Mladjan

ZADATAK:

Implementacija studentske prakse za studente sa UBL, Fakultet bezbjednosnih nauka na KPU BG u okviru studijskog programa *Upravljanje bezbjednosnim rizicima prirodnih katastrofa*.

Upoznavanje sa radom KPU, organizacionom strukturom, ulogom u policijskom sistemu Srbije.

Upoznavanje sa organizacijom sistema za vanredne situacije u R. Srbiji i gradu Beogradu.

1. UVOD

Studentska praksa imala je za cilj implementaciju projektnih aktivnosti vezanih za razmjenu studenata u okviru NatRisk projekta, zatim razmenu iskustava, sticanje novih kontakata izmedju dvije VSI, sticanje znanja iz oblasti upravljanja rizikom od katastrofalnih događaja, prije svega poplava, epidemija i požara. Podrobnije upoznanje sa organizacijom i nastavom na KPU iz navedene oblasti, organizacija sistema zaštite od katastrofalnih događaja u Republici Srbiji i njihovo poredjenje sa sistemom zastite u R. Srpskoj.

2. OPIS REALIZOVANIH AKTIVNOSTI

01.10.2019.god. KPU:

Sastanak sa prorektorom KPU za međunarodnu saradnju, prof. dr Sašom Mijalkovićem: upoznavanje sa nastavnim programima i planovima KPU; upoznavanje sa dometima u realizovanju projekta NatRisk; upoznavanje sa laboratorijama kriminalistike, forenzike i informatike koje se koriste u realizovanju nastave iz oblasti vanrednih situacija; upoznavanje sa predstojećim aktivnostima prakse.

Predavanje Ministra unutrašnjih poslova Republike Srbije Nebojše Stefanovića u KPU: „Savremene tehnologije u razvoju Ministarstva unutrašnjih poslova”.

02.10.2019. god.

Vatrogasni savez Beograda:

Organizacija vatrogasne službe u gradu Beogradu-Radovan Gazivoda

Dobrovoljno vatrogasno društva „Matica“ Zemun

Obilazak prostorija i upoznavanje sa radom DVD Matica.

03.10.2019. god. KPU:

Metodologija izrade master rada na KPU

-Prof.dr. Stevo Jaćimovski

Poseta Sajmu rekreacije i fitnesa u hali 3 Beogradskog sajma

Gostovanje na štandu KPU

-prof.dr.Saša Mijalković

04.10.2019. god. Vatrogasni savez Beograda:

KPU-Biblioteka:

Pregled master radova

Pretraživanje naučne građe

Poseta Međunarodnom sajmu inovativnih tehnologija gradova u hali 4 Beogradskog sajma.

Gostovanje na štandu KPU

Prof.dr.Saša Mijalković

05.10.2019. god.

KPU:

Uvodno predavanje za novu generaciju studenata na KPU:

Upravljanje bezbjednosnim rizicima prirodnih katastrofa

Prof.dr.Saša Mijalković

07.10.2019. god. KPU:

Sektor za vanredne situacije MUP RS

Obilazak i upoznavanje sa radom Sektora

Prof. dr Dragan Mlađan

08.10.2019. god.U

Republički seizmološki zavod Srbije:

Obilazak i upoznavanje sa aktivnostima Zavoda

Prof. dr Dragan Mlađan

09.10.2019. god.

KPU:

Upoznavanje i aktivnosti u okviru Sekcije za VS KPU

Prof. dr Dragan Mlađan

Prof. dr Saša Mijalković

10.10.2019. god. Okrugli sto na KPU:

Gradski zavod za hitnu medicinsku pomoć

Obilazak prostorija i upoznavanje sa resursima.

11.10.2019. god.

Okrugli sto na KPU:

- Analiza i razmjena stečenih iskustava sa stručne prakse

-Uporedna analiza sistema zaštite i spasavanja u Republici Srbiji i u Republici

Srpskoj:

Prof. dr Dragan Mlađan

Prof. dr Saša Mijalković

Vesna Šipka

Mladen Ćućun

Saša Klještan

3. OSTVARENI REZULTATI

Upoznavanje sa nastavnim resursima KPU iz oblasti vanrednih situacija, posjeta institucijama; Seizmološki zavod Republike Srbije, JVP Republike Srbije, Vatrogasnom savezu Beograda i drugim institucijama omogućile su uvid u rad navedenih službi i sistem zaštite od katastrofalnih događaja u R. Srbiji i mogućnost poredjenja sa sistemom u R. Srpskoj,

4. ZAKLJUČAK

R. Srbija posjeduje ljudski potencijal i strucne kadrove za borbu i prevenciju prirodnih katastrofa. Sistem obrazovanja, institucionalna umržanost i dugogodišnje iskustvo cini Srbiju liderom u regionu na ovom polju. Razmjena je ispunila moja očekivanja po pitanju poredjenja sitema zaštite u Srbiji i Srpskoj, stečenog znanja, iskustava i kontakata.

Komunikacija je bila na dnevnom nivou: lično, e-pošta i mobilna komunikacija. Na sva potrebna pitanja odgovoreno je u roku. Razmjene iskustava i usavršavanje putem studentske prakse od velikog je značaja za profesionalni razvoj u ovoj dinamičnoj oblasti.

Posebno hoću naglasiti srdačnost ljudi i veliko gostoprimstvo u svim institucijama u kojima smo boravili.

LITERATURA

- Bezbednost u vanrednim situacijama, Dragan Mladjan, KPU BG, 2014.
- Bezbednosni menadžment, Zoran Dragišić, Javno preduzeće „Službeni glasnik” Univerzitet u Beogradu – Fakultet bezbednosti, 2007
- Keković, Z., Procena rizika u zaštiti lica, imovine i poslovanja. Beograd: Centar za analizu rizika i upravljanje krizama., 2011.
- Upravljanje bezbednosnim sistemima u uslovima zaraznih epidemija, Dalibor Kekic, KPU BG, 2014.
- Akcioni plan za sprovođenje Nacionalnog programa upravljanja rizikom od elementarnih nepogoda, Vlada Republike Srbije,, (2017-2020).

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein"

MOBILNOST STUDENATA KRIMINALISTIČKO-POLICIJSKOG UNIVERZITETA SA FAKULTETOM BEZBJEDNOSNIH NAUKA

Student: **Nemanja Vučković**, MAS Forenzičko inženjerstvo, Kriminalističko-policijski univerzitet, Beograd, Republika Srbija.

Preduzeće/supervizor: Fakultet bezbjednosnih nauka, Univerzitet u Banjoj Luci, Republika Srpska, BiH.

Mentor prakse: doc. dr Velibor Lalić, Fakultet bezbjednosnih nauka, Univerzitet u Banjoj Luci, Republika Srpska, BiH.

ZADATAK:

Upoznavanje sa radom Fakulteta bezbjednosnih nauka;

Upoznavanje sa organizacijom sistema bezbednosti i zaštite od vanrednih situacija u Republici Srpskoj;

Proširivanje saradnje dve visokoškolske ustanove.

1. UVOD

U vremenskom periodu od 13. do 24. maja 2019. godine u okviru Erasmus+ CBHE KA2 programa mobilnosti na projektu NatRisk, boravio sam u studijskoj poseti radi realizovanja stručne prakse na Fakultetu bezbjednosnih nauka Univerziteta u Banjoj Luci.

2. OPIS REALIZOVANIH AKTIVNOSTI

Plan stručne prakse obuhvatao je sledeće aktivnosti:

- Obilazak Fakulteta bezbjednosnih nauka i upoznavanje sa nastavnim planom i programom i aktivnostima Fakulteta;
- Obilazak Uprave za policijsku obuku MUP-a Republike Srpske;
- Poseta Seizmološkom zavodu Republike Srpske;
- Poseta Regionalnoj kancelariji civilne zaštite Republike Srpske u Banjoj Luci;
- Poseta Centru za vanredne situacije MUP-a Republike Srpske;
- Poseta vatrogasnoj jedinici u Banjoj Luci i centru za deminiranje (jedinica civilne zaštite Banja Luka).

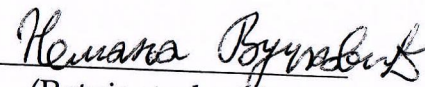
- Poseta Upravi za policijsku podršku MUP-a Republike Srpske - Odeljenje za eksplozivne materije i poslove zaštite od požara;
- Poseta Centru za policijsku obuku u Zalužanima i Specijalnoj anti-terorističkoj jedinici MUP-a Republike Srpske;
- Poseta Ronilačkom klubu BUK - tim za spasavanje u vanrednim situacijama;
- Učešće na okruglom stolu „Analiza i razmena stečenih iskustava sa stručne prakse“, održanom na Fakultetu bezbjednosnih nauka.

3. OSTVARENI REZULTATI

Upoznat sam sa funkcionisanjem, nastavnim planom i programom i aktivnostima Fakulteta bezbjednosnih nauka. Budući da Fakultet ima odličnu saradnju sa gotovo svim upravama i institucijama u Banjoj Luci, uspešno smo realizovali posete svim gorenavedenim ustanovama, gde smo upoznati sa njihovim obavezama i zaduženjima, načinom rada, aktivnostima i međuinstitucionalnom saradnjom. Prvenstveno, akcenat je bio na organizaciji sistema bezbednosti i zaštite od vanrednih situacija u Republici Srpskoj, koji se svakodnevno razvijaju i unapređuju, budući da je navedena, uz druge zemlje zapadnog Balkana, prethodnih godina bila ozbiljno ugrožena velikim poplavama. Prikazana nam je najsavremenija oprema koja se koristi u prevenciji i rešavanju nekih najsloženijih zadataka tokom vanrednih situacija, kao i sredstva za saniranje eventualnih posledica.

4. ZAKLJUČAK

Smatram da je navedena studijska poseta bila veoma značajna za proširivanje i sticanje novih znanja i iskustava iz oblasti sistema zaštite od vanrednih situacija, kao i drugih bliskih sfera. Zahvaljujem se svim profesorima, saradnicima i pripadnicima Fakulteta bezbjednosnih nauka, MUP-a Republike Srpske i drugih institucija na izdvojenom vremenu, gostoprimstvu, strpljenju, stručnosti i zalaganju prilikom objašnjavanja i prezentovanja problematike u njihovoj delatnosti rada.


(Potpis studenta)

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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MOBILNOST STUDENATA KRIMINALISTIČKO-POLICIJSKOG UNIVERZITETA SA FAKULTETOM BEZBJEDNOSNIH NAUKA

Student: **Nikola Stanković**, MAS Kriminalistika, Kriminalističko-policijski univerzitet, Beograd, Republika Srbija.

Preduzeće/supervizor: Fakultet bezbjednosnih nauka, Univerzitet u Banjoj Luci, Republika Srpska, BiH.

Mentor prakse: doc. dr Velibor Lalić, Fakultet bezbjednosnih nauka, Univerzitet u Banjoj Luci, Republika Srpska, BiH.

ZADATAK:

Upoznavanje sa radom Fakulteta bezbjednosnih nauka;

Upoznavanje sa organizacijom sistema bezbednosti i zaštite od vanrednih situacija u Republici Srpskoj;

Proširivanje saradnje dve visokoškolske ustanove.

1. UVOD

U vremenskom periodu od 15. do 24. maja 2019. godine u okviru Erasmus+ CBHE KA2 programa mobilnosti na projektu NatRisk, boravio sam u studijskoj poseti radi realizovanja stručne prakse na Fakultetu bezbjednosnih nauka Univerziteta u Banjoj Luci.

2. OPIS REALIZOVANIH AKTIVNOSTI

Plan stručne prakse obuhvatao je sledeće aktivnosti:

- Poseta Seizmološkom zavodu Republike Srpske;
- Poseta Regionalnoj kancelariji civilne zaštite Republike Srpske u Banjoj Luci;
- Poseta Centru za vanredne situacije MUP-a Republike Srpske;
- Obilazak Fakulteta bezbjednosnih nauka i upoznavanje sa nastavnim planom i programom i aktivnostima Fakulteta;
- Obilazak Uprave za policijsku obuku MUP-a Republike Srpske;
- Poseta vatrogasnoj jedinici u Banjoj Luci i centru za deminiranje (jedinica civilne zaštite Banja Luka).



- Poseta Upravi za policijsku podršku MUP-a Republike Srpske - Odeljenje za eksplozivne materije i poslove zaštite od požara;
- Poseta Centru za policijsku obuku u Zalužanima i Specijalnoj anti-terorističkoj jedinici MUP-a Republike Srpske;
- Poseta Ronilačkom klubu BUK - tim za spasavanje u vanrednim situacijama;
- Učešće na okruglom stolu „Analiza i razmena stečenih iskustava sa stručne prakse“, održanom na Fakultetu bezbjednosnih nauka.

3. OSTVARENI REZULTATI

Upoznat sam sa funkcionisanjem, nastavnim planom i programom i aktivnostima Fakulteta bezbjednosnih nauka. Budući da Fakultet ima odličnu saradnju sa gotovo svim upravama i institucijama u Banjoj Luci, uspešno smo realizovali posete svim gorenavedenim ustanovama, gde smo upoznati sa njihovim obavezama i zaduženjima, načinom rada, aktivnostima i međuinstitucionalnom saradnjom. Prvenstveno, akcenat je bio na organizaciji sistema bezbednosti i zaštite od vanrednih situacija u Republici Srpskoj, koji se svakodnevno razvijaju i unapređuju, budući da je navedena, uz druge zemlje zapadnog Balkana, prethodnih godina bila ozbiljno ugrožena velikim poplavama. Prikazana nam je najsavremenija oprema koja se koristi u prevenciji i rešavanju nekih najsloženijih zadataka tokom vanrednih situacija, kao i sredstva za saniranje eventualnih posledica.

4. ZAKLJUČAK

Smatram da je navedena studijska poseta bila veoma značajna za proširivanje i sticanje novih znanja i iskustava iz oblasti sistema zaštite od vanrednih situacija, kao i drugih bliskih sfera. Zahvaljujem se svim profesorima, saradnicima i pripadnicima Fakulteta bezbjednosnih nauka, MUP-a Republike Srpske i drugih institucija na izdvojenom vremenu, gostoprimstvu, strpljenju, stručnosti i zalaganju prilikom objašnjavanja i prezentovanja problematike u njihovoj delatnosti rada.

Anketa Činčuković
(Potpis studenta)

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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NASLOV STRUČNE PRAKSE

Student: Nikola Stojanović

Preduzeće/supervizor: Univerzitet u Sarajevu

Mentor prakse: Emina Hadžić Dreznjak

ZADATAK: studentska praksa studenata Fakulteta zaštite na radu u Nišu, Studijski program – Upravljanje vanrednim situacijama.

1. UVOD

Studentska praksa na Građevinskom fakultetu u Sarajevu koju sam obavio imala je za cilj razmenu iskustva i sticanje novih znanja iz oblasti upravljanja rizikom od katastrofalnih događaja. Cilj praxe je takođe bio i upoznavanje sa organizacijom i nastavom na Građevinskom fakultetu u Sarajevu.

2. OPIS REALIZOVANIH AKTIVNOSTI

Aktivnosti su bile planirane, te ovom prilikom prilažem detaljan opis aktivnosti realizovanih u toku praske

Monday, 30th September 2019		
University of Sarajevo (UNSA), Faculty of Civil Engineering, Room 206		
9:30-10:30	Welcome speeches	Prof. dr Emina Hadžić Department of Water Resources and Environmental Engineering
10:30-11:30	General information about UNSA and FCE	Prof. dr Emina Hadžić
11:30-12:00	Coffee break	
12:00-13:00	Plan of realization UNI student mobilities at UNSA	Prof. dr Emina Hadžić
13:00-14:00	Water resources and Natural Disaster in B&H	Doc.dr Hata Milišić
14:00-16:00	Natural Disaster study at UNSA Natural disaster risk prevention	Doc.dr Zlatan Bajramović Prof.dr Nedžad Korajlić Ptrof.dr Melika Husić Prof.dr Naida Ademović
Tuesday, 1 st October 2019		
10:00-13:00	Visit at Laboratories of UNSA (Faculty of Civil of Engineering)	Prof.dr Emina Hadžić Prof.dr Naida Ademović Doc.dr Suada Džebo
13:30-16:00	Poplave i njihova povezanost sa drugim prirodnim katastrofama	Prof.dr Emina Hadžić
Wednesday, 2 nd October 2019		
11:00-13:00	Satellite data and agricultural drouht conditions (Faculty of Civil of Engineering)	Doc.dr.sc. Žiga Kokalj
13:30-15:00	Solving practical examples	Prof.dr Admir Mulahisić Doc.dr Džanina Omičević
Thursday, 3 rd October 2019		
10:00-14:00	Visit at Laboratories of UNSA (Center for Interdisciplinary study)	Prof.dr Melika Husić Mehmedović
Friday, 4 th October 2019		
10:00-15:00	A tour of Sarajevo and its sights	Doc.dr Hata Milišić Prof.dr Emina Hadžić Asist.mr. Ammar Šarić

Monday, 7 th October 2019		
10:00-13:00	Geo spatial database, lecture and practis	Prof.dr Admir Mulahusić Prof.dr Medžida Mulić Prof.dr Slobodanka Ključanin
13:30-15:00	Potresi kao prirodne katastrofe	Ivan Brlek
Tuesday, 8 th October 2019		
10:00-12:00	GIS in spatial planning	Doc.dr Edin Hrelja
12:30-15:00	WEB - GIS	Prof.dr Nusret Drešković
Wednesday, 9 th October 2019		
13:30-15:00	Visit at Laboratories of UNSA (Faculty of Science)	Prof.dr Nusret Drešković
Thursday, 10 th October 2019		
10:00-13:00	Aseizmic construction	Prof.dr Naida Ademović
13:30-15:00	Klizišta, odroni i erozije kao prirodne katastrofe	Doc.dr.Adis Skejić, dipl.građ.ing.
Friday, 11 th October 2019		
10:00-16:00	Visit Sava River Basin Agency	Prof.dr Hata Milišić Prof.dr Naida Ademović Doc.dr Suada Džebo

3. OSTVARENI REZULTATI

Rezultati ostvareni na ovoj praksi su zadovoljavajući. Imao sam priliku da se upoznam sa raznovrsnim nastavnim resursima iz oblasti upravljanja vanrednim situacijama. Poseta institucije koja se bavi upravljanjem vodama u slivu reke Save je fenomenalno iskustvo, koje mi je poslužilo da u praksi vidim kako se procena, upravljenje i zaštita od rizika od vode rešavaju.

4. ZAKLJUČAK

Znanje i veštine koje sam stekao ovom praksom doprineće postizanju boljih rezultata kako u školskom tako i u poslovnom nivou. Razmena je ispunila moja očekivanja po pitanju stečenog znanja i iskustva. Svoja saznanja podeliću sa kolegama i profesorima na matičnom fakultetu, što će verujem doprineti razvoju studentske prakse na našoj instituciji.

U Nišu, 14.10.2019.

Izveštaj podneo


Mikola Stojanović

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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MOBILNOST STUDENATA KRIMINALISTIČKO-POLICIJSKOG UNIVERZITETA SA FAKULTETOM BEZBJEDNOSNIH NAUKA

Student: **Stefan Dimitrijević**, MAS Forenzičko inženjerstvo, Kriminalističko-policijski univerzitet, Beograd, Republika Srbija.

Preduzeće/supervizor: Fakultet bezbjednosnih nauka, Univerzitet u Banjoj Luci, Republika Srpska, BiH.

Mentor prakse: doc. dr Velibor Lalić, Fakultet bezbjednosnih nauka, Univerzitet u Banjoj Luci, Republika Srpska, BiH.

ZADATAK:

Upoznavanje sa radom Fakulteta bezbjednosnih nauka;

Upoznavanje sa organizacijom sistema bezbednosti i zaštite od vanrednih situacija u Republici Srpskoj;

Proširivanje saradnje dve visokoškolske ustanove.

1. UVOD

U vremenskom periodu od 13. do 24. maja 2019. godine u okviru Erasmus+ CBHE KA2 programa mobilnosti na projektu NatRisk, boravio sam u studijskoj poseti radi realizovanja stručne prakse na Fakultetu bezbjednosnih nauka Univerziteta u Banjoj Luci.

2. OPIS REALIZOVANIH AKTIVNOSTI

Plan stručne prakse obuhvatao je sledeće aktivnosti:

- Obilazak Fakulteta bezbjednosnih nauka i upoznavanje sa nastavnim planom i programom i aktivnostima Fakulteta;
- Obilazak Uprave za policijsku obuku MUP-a Republike Srpske;
- Poseta Seizmološkom zavodu Republike Srpske;
- Poseta Regionalnoj kancelariji civilne zaštite Republike Srpske u Banjoj Luci;
- Poseta Centru za vanredne situacije MUP-a Republike Srpske;
- Poseta vatrogasnoj jedinici u Banjoj Luci i centru za deminiranje (jedinica civilne zaštite Banja Luka).



- Poseta Upravi za policijsku podršku MUP-a Republike Srpske – Odeljenje za eksplozivne materije i poslove zaštite od požara;
- Poseta Centru za policijsku obuku u Zalužanima i Specijalnoj anti-terorističkoj jedinici MUP-a Republike Srpske;
- Poseta Ronilačkom klubu BUK – tim za spasavanje u vanrednim situacijama;
- Učešće na okruglom stolu „Analiza i razmena stečenih iskustava sa stručne prakse“, održanom na Fakultetu bezbjednosnih nauka.

3. OSTVARENI REZULTATI

Upoznat sam sa funkcionisanjem, nastavnim planom i programom i aktivnostima Fakulteta bezbjednosnih nauka. Budući da Fakultet ima odličnu saradnju sa gotovo svim upravama i institucijama u Banjoj Luci, uspešno smo realizovali posete svim gorenavedenim ustanovama, gde smo upoznati sa njihovim obavezama i zaduženjima, načinom rada, aktivnostima i međuinstitucionalnom saradnjom. Prvenstveno, akcenat je bio na organizaciji sistema bezbednosti i zaštite od vanrednih situacija u Republici Srpskoj, koji se svakodnevno razvijaju i unapređuju, budući da je navedena, uz druge zemlje zapadnog Balkana, prethodnih godina bila ozbiljno ugrožena velikim poplavama. Prikazana nam je najsavremenija oprema koja se koristi u prevenciji i rešavanju nekih najsloženijih zadataka tokom vanrednih situacija, kao i sredstva za saniranje eventualnih posledica.

4. ZAKLJUČAK

Smatram da je navedena studijska poseta bila veoma značajna za proširivanje i sticanje novih znanja i iskustava iz oblasti sistema zaštite od vanrednih situacija, kao i drugih bliskih sfera. Zahvaljujem se svim profesorima, saradnicima i pripadnicima Fakulteta bezbjednosnih nauka, MUP-a Republike Srpske i drugih institucija na izdvojenom vremenu, gostoprimstvu, strpljenju, stručnosti i zalaganju prilikom objašnjavanja i prezentovanja problematike u njihovoj delatnosti rada.



(Potpis studenta)

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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STRUČNA PRAKSA – UPRAVLJANJE BEZBJEDNOSNIM RIZICIMA PRIRODNIH KATASTROFA

Student: Šipka Vesna

Preduzeće/supervizor: KPU Beograd

Mentor prakse: prof. Dr Dragan Mladjan

ZADATAK:

Implementacija studentske prakse za studente sa UBL, Fakultet bezbjednosnih nauka na KPU BG u okviru studijskog programa *Upravljanje bezbjednosnim rizicima prirodnih katastrofa*.

Upoznavanje sa radom KPU, organizacionom strukturom, ulogom u policijskom sistemu Srbije.

Upoznavanje sa organizacijom sistema za vanredne situacije u R. Srbiji i gradu Beogradu.

1. UVOD

Studentska praksa imala je za cilj implementaciju projektnih aktivnosti vezanih za razmjenu studenata u okviru NatRisk projekta, zatim razmenu iskustava, sticanje novih kontakata izmedju dvije VSI, sticanje znanja iz oblasti upravljanja rizikom od katastrofalnih događaja, prije svega poplava, epidemija i požara. Podrobnije upoznanje sa organizacijom i nastavom na KPU iz navedene oblasti, organizacija sistema zaštite od katastrofalnih događaja u Republici Srbiji i njihovo poredjenje sa sistemom zastite u R. Srpskoj.

2. OPIS REALIZOVANIH AKTIVNOSTI

01.10.2019.god. KPU:

Sastanak sa prorektorom KPU za međunarodnu saradnju, prof. dr Sašom Mijalkovićem: upoznavanje sa nastavnim programima i planovima KPU; upoznavanje sa dometima u realizovanju projekta NatRisk; upoznavanje sa laboratorijama kriminalistike, forenzike i informatike koje se koriste u realizovanju nastave iz oblasti vanrednih situacija; upoznavanje sa predstojećim aktivnostima prakse.

Predavanje Ministra unutrašnjih poslova Republike Srbije Nebojše Stefanovića u
KPU: „Savremene tehnologije u razvoju Ministarstva unutrašnjih poslova”.

02.10.2019. god.

Vatrogasni savez Beograda:

Organizacija vatrogasne službe u gradu Beogradu-Radovan Gazivoda

Dobrovoljno vatrogasno društva „Matica” Zemun

Obilazak prostorija i upoznavanje sa radom DVD Matica.

03.10.2019. god. KPU:

Metodologija izrade master rada na KPU

-Prof.dr. Stevo Jaćimovski

Poseta Sajmu rekreacije i fitnesa u hali 3 Beogradskog sajma

Gostovanje na štandu KPU

-prof.dr.Saša Mijalković

04.10.2019. god. Vatrogasni savez Beograda:

KPU-Biblioteka:

Pregled master radova

Pretraživanje naučne građe

Poseta Međunarodnom sajmu inovativnih tehnologija gradova u hali 4 Beogradskog
sajma.

Gostovanje na štandu KPU

Prof.dr.Saša Mijalković

05.10.2019. god.

KPU:

Uvodno predavanje za novu generaciju studenata na KPU:

Upravljanje bezbjednosnim rizicima prirodnih katastrofa

Prof.dr.Saša Mijalković

07.10.2019. god. KPU:

Sektor za vanredne situacije MUP RS

Obilazak i upoznavanje sa radom Sektora

Prof. dr Dragan Mlađan

08.10.2019. god.U

Republički seizmološki zavod Srbije:

Obilazak i upoznavanje sa aktivnostima Zavoda

Prof. dr Dragan Mlađan

09.10.2019. god.

KPU:

Upoznavanje i aktivnosti u okviru Sekcije za VS KPU

Prof. dr Dragan Mlađan

Prof. dr Saša Mijalković

10.10.2019. god. Okrugli sto na KPU:

Gradski zavod za hitnu medicinsku pomoć

Obilazak prostorija i upoznavanje sa resursima.

11.10.2019. god.

Okrugli sto na KPU:

- Analiza i razmjena stečenih iskustava sa stručne prakse

-Uporedna analiza sistema zaštite i spasavanja u Republici Srbiji i u Republici

Srpskoj:

Prof. dr Dragan Mlađan

Prof. dr Saša Mijalković

Vesna Šipka

Mladen Ćućun

Saša Klještan

3. OSTVARENI REZULTATI

Upoznavanje sa nastavnim resursima KPU iz oblasti vanrednih situacija, posjeta institucijama; Seizmološki zavod Republike Srbije, JVP Republike Srbije, Vatrogasnom savezu Beograda i drugim institucijama omogućile su uvid u rad navedenih službi i sistem zaštite od katastrofalnih događaja u R. Srbiji i mogućnost poredjenja sa sistemom u R. Srpskoj,

4. ZAKLJUČAK

R. Srbija posjeduje ljudski potencijal i strucne kadrove za borbu i prevenciju prirodnih katastrofa. Sistem obrazovanja, institucionalna umržanost i dugogodisnje iskustvo cini Srbiju liderom u regionu na ovom polju. Razmjena je ispunila moja očekivanja po pitanju poredjenja sitema zaštite u Srbiji i Srpskoj, stečenog znanja, iskustava i kontakata.

Komunikacija je bila na dnevnom nivou: lično, e-pošta i mobilna komunikacija. Na sva potrebna pitanja odgovoreno je u roku. Razmjene iskustava i usavršavanje putem studentske prakse od velikog je značaja za profesionalni razvoj u ovoj dinamičnoj oblasti.

Posebno hoću naglasiti srdačnost ljudi i veliko gostoprimstvo u svim institucijama u kojima smo boravili.

LITERATURA

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- Bezbednosni menadžment, Zoran Dragišić, Javno preduzeće „Službeni glasnik” Univerzitet u Beogradu – Fakultet bezbednosti, 2007
- Keković, Z., Procena rizika u zaštiti lica, imovine i poslovanja. Beograd: Centar za analizu rizika i upravljanje krizama., 2011.
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- Akcioni plan za sprovođenje Nacionalnog programa upravljanja rizikom od elementarnih nepogoda, Vlada Republike Srbije., (2017-2020).
- Uvod u studije bezbednosti, Pol D. Vilijams, Javno preduzeće „Službeni glasnik” Univerzitet u Beogradu – Fakultet bezbednosti, 2008

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein"

NASLOV STRUČNE PRAKSE

Student: Zarif Hodža

Preduzeće/supervizor: Univerzitet u Nišu, Građevinsko-arhitektonski fakultet

Mentor prakse: Milan Gocić

ZADATAK: Obavljanje studentske prakse master studenata Fakulteta tehničkih nauka, Univerziteta u prištini sa privremenim sedištem u Kosovskoj Mitrovici

1. UVOD

Studentska praksa na Građevinsko-arhitektonskom fakultetu, Univerziteta u Nišu imala je za cilj razmenu iskustava i znanja iz oblasti upravljanja rizikom od katastrofalnih događaja kroz nekoliko predavanja o poplavama, sušama i obilasku Republičkog-hidrometeorološkog zavoda u Nišu.

2. OPIS REALIZOVANIH AKTIVNOSTI

Aktivnosti prakse realizovane su kroz različita tematska predavanja iz nekoliko oblasti upravljanja rizicima od prirodnih nepogoda i terenskih poseta. Sledi detaljan opis aktivnosti:

Monday, 02nd December 2019

University of Nis (UNI), Faculty of Civil Engineering and Architecture

9:30-10:30	Welcome speeches	Prof. Dr. Milan Gocić, Project Coordinator
10:30-11:30	General information about UNI and Faculty of Civil Engineering	Prof. Dr. Slaviša Trajković, vice-dean Faculty of Civil Engineering and Architecture
11:30-12:00	Coffee break	
12:00-13:00	Plan of realization UNSA student mobility at UNI	Prof. Dr. Milan Gocić
13:00-15:30	Natural Disasters in Serbia	Prof. Dr. Slaviša Trajković

Tuesday, 03rd December 2019

10:00-13:00	Visit at Laboratories of Faculty of Civil of Engineering and Architecture	Assist. Dr. Borislava Blagojević Prof. Dr. Milan Gocić
13:30-16:00	Flood frequency analysis	Assist. Dr. Borislava Blagojević

Wednesday, 04th December 2019

11:00-13:00	Flood data analysis	Assist. Dr. Borislava Blagojević
13:30-15:00	Solving practical examples in the field of natural disasters	Assist. Dr. Borislava Blagojević

Thursday, 5th December 2019

10:00-14:00	Forecasting of hydrological hazards in a changing environment	Prof. Dr. Milan Gocić
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Friday, 6th December 2019

10:00-12:00	Evaluation of temperature-based methods for estimating reference evapotranspiration	Prof. Dr. Slaviša Trajković
12:00-14:00	Temperature-based ET estimation in Water Surplus Variability Index	Prof. Dr. Slaviša Trajković

Monday, 9th December 2019

10:00-12:00	Risks associated with climate	Prof. Dr. Milan Gocić
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	change	
12:00-14:00	QGIS as a supporting tool for spatial distribution of drought	Mladen Milanović

Tuesday, 10th December 2019

10:00-12:00	GIS in hydrology	Assist. Dr. Borislava Blagojević
12:30-15:00	Statistics in natural disasters analysis	Assist. Dr. Borislava Blagojević

Wednesday, 11th December 2019

10:00-16:00	Study visit to Stara Planina meteorological station	Prof. Dr. Slaviša Trajković Mladen Milanović
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Thursday, 12th December 2019

10:00-12:00	Analysing drought in a changing environment	Prof. Dr. Milan Gocić
12:00-14:00	Drought quantification	Mladen Milanović

Friday, 13th December 2019

10:00-16:00	Study visit to Republic Hydrometeorological Service Serbia	Assist. Dr. Borislava Blagojević Mladen Milanović
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3. OSTVARENI REZULTATI

Osnovni ciljevi prakse su ispunjeni: razmena iskustava kao i sticanje novih znanja iz oblasti upravljanja prirodnim katastrofama. Predavanja i terenski obilasci omogućili su nam bolji uvid u razmatranje rizika od prirodnih katastrofa.

4. ZAKLJUČAK

Znanja i stečena iskustva tokom ove prakse doprineće mom budućem profesionalnom razvoju i napredovanju u karijeri.

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CILJEVI NATRISK PROJEKTA

IDENTIFIKACIJA PRIRODNIH KATASTROFA
U ZEMLJAMA ZAPADNOG BALKANA

Analiza nedostataka u trenutnom sistemu upravljanja rizicima od prirodnih katastrofa u zemljama Zapadnog Balkana

OSNAŽIVANJE EDUKATIVNE BAZE

Razvoj i implementacija unapređenih i modernih master kurikuluma u skladu sa bolonjskim zahtevima i nacionalnim akreditacionim standardima

UNAPREĐENJE ZNANJA I VEŠTINA STANOVNIŠTVA

Razvoj i implementacija novih edukacionih treninga za stanovništvo i javni sektor

KONZORCIJUM

Univerzitet u Nišu [UNI]

Kriminalističko-policijska akademija Beograd [KPA]

Univerzitet odbrane u Beogradu [UNID]

Univerzitet u Prištini sa sedištem u

Kosovskoj Mitrovici [UPKM]

Visoka tehnička škola strukovnih studija u Uroševcu sa sedištem u Leposaviću [TCASU]

Univerzitet u Sarajevu [UNSA]

Univerzitet u Banjoj Luci [UBL]

University of Natural Resources and Life Sciences, Vienna [BOKU]

Middlesex University, London [MUHEC]

Óbuda University, Budapest [OE]

Technical University of Crete, Chania [TUC]

University of Messina [UNIME]

PRIDRUŽENI PARTNER

Republički hidrometeorološki zavod Srbije

TRAJANJE PROJEKTA

Oktober 2016 - Oktober 2019



Koordinator
NatRisk projekta:
Univerzitet u Nišu
Univerzitetski trg 2
18000 Niš, Srbija



Kofinansira
Evropska unija
Erasmus+ Program



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INFORMATOR
O STRUČNIM
STUDENTSKIM
PRAKSAMA

iz oblasti
u okviru novih MASTER PROGRAMA

UPRAVLJANJE
RIZICIMA OD
PRIRODNIH
KATASTROFA

Šta je STRUČNA STUDENTSKA PRAKSA ?



Stručna praksa (eng. *internship*) – predstavlja oblik nastavne aktivnosti u toku studija koji podrazumeva praktičan rad studenta u cilju upotpunjavanja teorijskog znanja i uspostavljanja veza sa praktičnim znanjima i iskustvima neophodnim za obavljanje budućeg

Student na studentskoj praksi radi u okviru precizno definisane **teme prakse**, na realizaciji konkretnog zadatka koji je definisan od strane preduzeća.

Rezultat prakse predstavlja merljiv i jasan benefit za preduzeće nastao kroz samostalan rad studenta na rešavanju konkretnog problema odnosno



Ko su SUPERVIZOR i MENTOR PRAKSE ?

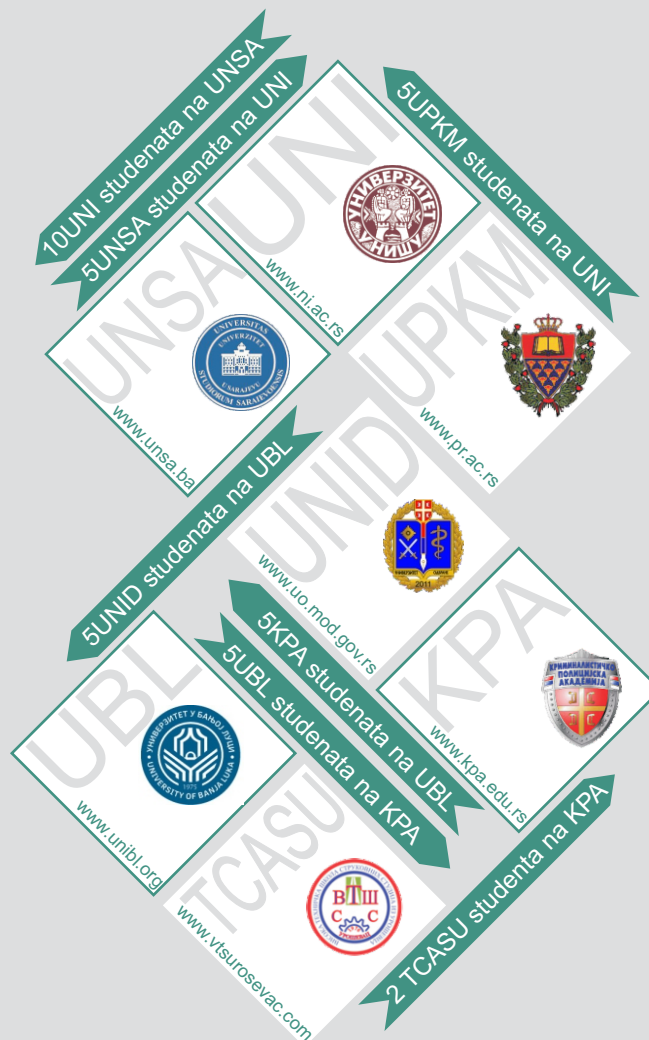


Supervizor prakse – lice u okviru preduzeća, sa stručnim iskustvom i ličnim kvalitetima, koje se uključuje u realizaciju studentskih stručnih praksi. On prati i usmerava rad studenata, evaluira njihov učinak i postignute rezultata i priprema odgovarajuće izveštaje.

Mentor prakse – nastavni radnik na univerzitetu ili fakultetu (profesor, asistent, doktorand) koji u saradnji sa supervizorom prakse vrši sve pripremne, organizacione i kontrolne aktivnosti u realizaciji studentske prakse. Mentor prakse vrši konačno ocenjivanje ostvarenih rezultata prakse.



U okviru **NATRISK projekta** odobrene su **10-to dnevne stručne studentske prakse** u visokoškolskim ustanovama Zapadnog Balkana kao što je prikazano na slici:



NatRisk konzorcijum
(participanti iz Zapadnog Balkana)



Šta se POSTIŽE STUDENTSKOM PRAKSOM ?

- ✓ unapređenje praktičnih znanja i sposobnosti
- ✓ verifikacija primenljivosti teorijskih znanja u realnom radnom okruženju
- ✓ poboljšanje mogućnosti za zapošljavanje posle završenog fakulteta
- ✓ olakšavanje prevazilaženja barijere pri prelasku iz akademskog u realni poslovni ambijent
- ✓ ostvarivanje dublje saradnje između univerziteta i privrede koja se odnosi na zajednički rad na edukaciji studenata
- ✓ omogućavanje kvalitetnijeg, planskog upravljanja ljudskim resursima preduzećima kroz kontinualni protok mladih stručnjaka
- ✓ testiranje sposobnosti i znanja potencijalnih novih stručnjaka, odnosno obezbeđivanje probnog rada
- ✓ transfer novih znanja i ideja kroz rad mladih stručnjaka u okviru prakse
- ✓ unapređenje produktivnosti preduzeća i stvaranje boljeg i dinamičnijeg poslovnog okruženja
- ✓ unapređenje segmenta društveno odgovornog poslovanja preduzeća